Table of Contents

Special Issue on “School Revolution? Let’s Start from Teachers’ Digital Literacy and Competences!”

Guest Editorial Preface

iv  Carlo Giovanella, Department of History, Cultural Heritage, Education and Society, University of Rome Tor Vergata, Rome, Italy & Creative Industries Division, Consorzio Roma Ricerche, Rome, Italy

Research Articles

1  The Role of Social Media Competencies in Effective Teaching and Teacher Performance
   Irameet Kaur, The Northcap University, Gurgaon, India
   Charu Shri, The Northcap University, Gurgaon, India
   K. M. Mital, The Northcap University, Gurgaon, India

13  The Impact of Video Self-Analysis on the Development of Preservice Teachers’ Technological Pedagogical Content Knowledge (TPACK)
    James E. Jang, Syracuse University, Syracuse, NY, USA
    Jing Lei, Syracuse University, Syracuse, NY, USA

30  Transforming Teacher Education with Digital and Collaborative Learning and Leadership
    David Parsons, The Mind Lab by Unitec, Auckland, New Zealand
    Herbert Thomas, The Mind Lab by Unitec, Auckland, New Zealand
    Millia Inkila, The Mind Lab by Unitec, Auckland, New Zealand
    Philippa Nicoll Antipas, The Mind Lab by Unitec, Auckland, New Zealand
    Frances Valentino, The Mind Lab by Unitec, Auckland, New Zealand
    Truman Pham, The Mind Lab by Unitec, Auckland, New Zealand
    Darcy Vo, The Mind Lab by Unitec, Auckland, New Zealand

49  Access Denied: Preservice Teachers’ Integration of Technology for Teaching Writing
    Kristine E. Pytash, Kent State University, Kent, OH, USA
    Elisabeth Testa, Kent State University, Kent, OH, USA

64  Schools as Driver of Social Innovation and Territorial Development: A Systemic and Design based Approach
    Carlo Giovanella, Department of History, Cultural Heritage, Education and Society, University of Rome Tor Vergata, Rome, Italy & Creative Industries Division, Consorzio Roma Ricerche, Rome, Italy

Copyright

The International Journal of Digital Literacy and Digital Competence (IJDLDC) (ISSN 1947-3494; eISSN 1947-3508), Copyright © 2015 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The International Journal of Digital Literacy and Digital Competence is indexed or listed in the following: ACM Digital Library; Bacon’s Media Directory; Cabell’s Directories; DBLP; Google Scholar; INSPEC; JournalTOCs; Library & Information Science Abstracts (LISA); Linguistics & Language Behavior Abstracts (LLBA); MediaFinder; PsycINFO®, The Standard Periodical Directory; Ulrich’s Periodicals Directory