Table of Contents

International Journal of Web-Based Learning and Teaching Technologies
Volume 12 • Issue 1 • January-March-2017 • ISSN: 1548-1093 • eISSN: 1548-1107
An official publication of the Information Resources Management Association

Research Articles

1  Understanding the Impact of Individual Differences on Learner Performance Using Hypermedia Systems
   Rana Alhajri, Department of Computer Science, The Public Authority for Applied Education and Training (PAAET), Shuwaikh, Kuwait
   Ahmed A. Alhunaiyyan, Department of Computer Science, The Public Authority for Applied Education and Training (PAAET), Alardiyah, Kuwait
   Eba’ AlMousa, Department of Computer Science, The Public Authority for Applied Education and Training (PAAET), Shuwaikh, Kuwait

19 Maturity Model for E-Learning Classroom, Bimodal and Virtual Courses in Higher Education: A Preliminary Study
   Julia Espinoza-Guzma, Instituto Tecnoluto T de Costa Rica, Cartago, Costa Rica
   María Manuela Pintor Chávez, Tecnologico de Monterrey, Monterrey, Mexico
   Marcela Georgina Gómez Zermeño, Tecnologico de Monterrey, Monterrey, Mexico

32 Predicting Student Satisfaction and Outcomes in Online Courses Using Learning Activity Indicators
   Kenneth David Strang, School of Business and Economics, State University of New York, Plattsburgh, NY, USA

51 Factors Affecting University Students’ Intention to Use Cloud Computing in Jordan
   Khalid Ali Rababah, University of Jeddah, Alkamil, Saudi Arabia
   Mohammad Khasawneh, The World Islamic Sciences and Education University (WISE), Amman, Jordan
   Bilal Nassar, The World Islamic Sciences and Education University (WISE), Amman, Jordan

COPYRIGHT
The International Journal of Web-Based Learning and Teaching Technologies (IJWLTT) (ISSN 1548-1093; eISSN 1548-1107), Copyright © 2017 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The International Journal of Web-Based Learning and Teaching Technologies is indexed or listed in the following:
ACM Digital Library; Applied Social Sciences Index & Abstracts (ASSIA); Bacon’s Media Directory; Burrelle’s Media Directory; Cabell’s Directories; CSA Illumina; DBLP; ERIC – Education Resources Information Center; Gale Directory of Publications & Broadcast Media; GetCited; Google Scholar; INSPEC; JournalTOCs; Library & Information Science Abstracts (LISA); MediaFinder; Norwegian Social Science Data Services (NSD); PsycINFO®; SCOPUS; The Index of Information Systems Journals; The Standard Periodical Directory; Ulrich’s Periodicals Directory