

International Journal of Distance Education Technologies

July-September 2014, Vol. 12, No. 3

Table of Contents

RESEARCH ARTICLES

- 1 **Implementation of Web-Based Distance Education in Nursing Education in Turkey: A Sample Lesson in Patient Education**
Emine Şenyuva, Istanbul University Florence Nightingale Nursing Faculty, Istanbul, Turkey
Gülşün Taşocak, Istanbul University Florence Nightingale Nursing Faculty, Istanbul, Turkey
- 14 **Problematic but Possible: Online Teaching and Learning in Post-registration Programmes**
Maria Cassar, Department of Nursing, Faculty of Health Sciences, University of Malta, Msida, Malta
Josef Trapani, Department of Nursing, Faculty of Health Sciences, University of Malta, Msida, Malta
- 22 **The A-Framework: The Role of Access, Attributes, and Affordance in the Adoption of Distance Education Technology for Lifestyle Change**
Patrick J. Tierney, Brock University, St. Catharines, Ontario, Canada
Susan Moisey, Athabasca University, Athabasca, Alberta, Canada
- 41 **The Influence of Self-Efficacies on Readers' Intention to Use E-Reading Devices: An Empirical Study**
Bor-Yuan Tsai, Department of Accounting Information, Aletheia University, New Taipei City, Taiwan
Jung-Nan Yen, Department of Business Administration, Cheng Shiu University, Kaohsiung City, Taiwan
- 62 **E-book Usability in Educational Technology Classes: Teachers and Teacher Candidates' Perception toward E-book for Teaching and Learning**
Sunghee Shin, Queens College, City University of New York, NY, USA
- 75 **Utilizing Twitter and #Hashtags Toward Enhancing Student Learning in an Online Course Environment**
T. Scott Bledsoe, Azusa Pacific University, Azusa, CA, USA
Dave Harmeyer, Azusa Pacific University, Azusa, CA, USA
Shuang Frances Wu, Azusa Pacific University, Azusa, CA, USA

Copyright

The **International Journal of Distance Education Technologies (IJDET)** (ISSN 1539-3100; eISSN 1539-3119), Copyright © 2014 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The *International Journal of Distance Education Technologies* is indexed or listed in the following: ABI/Inform; ACM Digital Library; Aluminium Industry Abstracts; Australian Education Index; Bacon's Media Directory; Burrelle's Media Directory; Cabell's Directories; Ceramic Abstracts; Compendex (Elsevier Engineering Index); Computer & Information Systems Abstracts; Corrosion Abstracts; CSA Civil Engineering Abstracts; CSA Illumina; CSA Mechanical & Transportation Engineering Abstracts; DBLP; DEST Register of Refereed Journals; EBSCOhost's Academic Search; EBSCOhost's Academic Source; EBSCOhost's Business Source; EBSCOhost's Computer & Applied Sciences Complete; EBSCOhost's Computer Science Index; EBSCOhost's Computer Source; EBSCOhost's Current Abstracts; EBSCOhost's Science & Technology Collection; Electronics & Communications Abstracts; Engineered Materials Abstracts; ERIC – Education Resources Information Center; GetCited; Google Scholar; INSPEC; JournalTOCs; KnowledgeBoard; Library & Information Science Abstracts (LISA); Materials Business File - Steels Alerts; MediaFinder; Norwegian Social Science Data Services (NSD); PsycINFO®; PubList.com; SCOPUS; Solid State & Superconductivity Abstracts; The Index of Information Systems Journals; The Standard Periodical Directory; Ulrich's Periodicals Directory