

International Journal of Web-Based Learning and Teaching Technologies

July-September 2015, Vol. 10, No. 3

Table of Contents

RESEARCH ARTICLES

- 1 **Analysis of the Perception of Students about Biometric Identification**
Francisco D. Guillén-Gámez, Open University of Madrid (UDIMA), Madrid, Spain
Iván García-Magariño, University of Zaragoza, Zaragoza, Spain
Sonia J. Romero, Open University of Madrid (UDIMA), Madrid, Spain
- 19 **The Impacts of Distance Interactivity on Learners' Achievements in Online Mobile Language Learning: Social Software and Participatory Learning**
Morteza Mellati, Department of English, Islamic Azad University-Qom Branch, Qom, Iran
Marzieh Khademi, Department of English, Baqer-al-Oloum University, Qom, Iran
- 36 **E-Book Acceptance among Undergraduate Students: A Look at the Moderating Role of Technology Innovativeness**
Madison N. Ngafeeson, Walker L. Cisler College of Business, Northern Michigan University, Marquette, MI, USA
Jun Sun, Department of Information Systems, College of Business and Entrepreneurship, University of Texas - Rio Grande Valley, Edinburg, TX, USA
- 52 **Instructor Perceptions of Web Technology Feature and Instructional Task Fit**
Troy J. Strader, College of Business and Public Administration, Drake University, Des Moines, IA, USA
Diana Reed, College of Business and Public Administration, Drake University, Des Moines, IA, USA
Inchul Suh, College of Business and Public Administration, Drake University, Des Moines, IA, USA
Joyce W. Njoroge, College of Business and Public Administration, Drake University, Des Moines, IA, USA

Copyright

The **International Journal of Web-Based Learning and Teaching Technologies (IJWLTT)** (ISSN 1548-1093; eISSN 1548-1107), Copyright © 2015 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The *International Journal of Web-Based Learning and Teaching Technologies* is indexed or listed in the following: ACM Digital Library; Applied Social Sciences Index & Abstracts (ASSIA); Bacon's Media Directory; Burrelle's Media Directory; Cabell's Directories; CSA Illumina; DBLP; Gale Directory of Publications & Broadcast Media; GetCited; Google Scholar; INSPEC; JournalTOCs; Library & Information Science Abstracts (LISA); MediaFinder; Norwegian Social Science Data Services (NSD); PsycINFO®; SCOPUS; The Index of Information Systems Journals; The Standard Periodical Directory; Ulrich's Periodicals Directory