International Journal of Mobile and Blended Learning

July-September 2015, Vol. 7, No. 3

Table of Contents

EDITORIAL PREFACE

iv David Parsons, Massey University, Auckland, New Zealand

RESEARCH ARTICLES

1 An Exploration of Pre-Service Teachers' Intention to Use Mobile Devices for Teaching

Jung Won Hur, Auburn University, Auburn, AL, USA Ying W. Shen, University of Northwestern - St. Paul, St. Paul, MN, USA Ugur Kale, West Virginia University, Morgantown, WV, USA Theresa A. Cullen, University of Oklahoma, Norman, OK, USA

18 Clustering Students Based on Motivation to Learn: A Blended Learning Approach

Maria Alexandra Rentroia-Bonito, Genuinas Consulting Group, Lisbon, Portugal
Daniel Gonçalves, INESC-ID, Lisbon, Portugal, & Instituto Superior Técnico, Universidade de Lisboa, Lisbon,
Portugal

Joaquim A Jorge, INESC-ID, Lisbon, Portugal & Instituto Superior Técnico, Universidade de Lisboa, Lisbon, Portugal

40 Evaluating a Mobile and Online System for Apprentices' Learning Documentation in Vocational Education: Usability, Effectiveness and Satisfaction

Alberto A. P. Cattaneo, Swiss Federal Institute for Vocational Education and Training, Lugano, Switzerland Elisa Motta, Swiss Federal Institute for Vocational Education and Training, Lugano, Switzerland Jean-Luc Gurtner, Department of Education, University of Fribourg, Fribourg, Switzerland

59 Presence and Perceived Learning in Different Higher Education Blended Learning Environments

Rouhollah Khodabandelou, Faculty of Educational Studies, Universiti Putra Malaysia, Malaysia & Faculty of Education, HELP University, Malaysia

Habibah Ab Jalil, Faculty of Educational Studies, Universiti Putra Malaysia, Malaysia Wan Zah Wan Ali, Faculty of Educational Studies, Universiti Putra Malaysia, Malaysia Shaffe Mohd Daud, Faculty of Educational Studies, Universiti Putra Malaysia, Malaysia

Copyright

The International Journal of Mobile and Blended Learning (IJMBL) (ISSN 1941-8647; eISSN 1941-8655), Copyright © 2015 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The International Journal of Mobile and Blended Learning is indexed or listed in the following: ACM Digital Library; Applied Social Sciences Index & Abstracts (ASSIA); Bacon's Media Directory; Cabell's Directories; Compendex (Elsevier Engineering Index); DBLP; GetCited; Google Scholar; INSPEC; JournalTOCs; Library & Information Science Abstracts (LISA); MediaFinder; Norwegian Social Science Data Services (NSD); PsycINFO®; SCOPUS; The Index of Information Systems Journals; The Standard Periodical Directory; Ulrich's Periodicals Directory