

Table of Contents

International Journal of Online Pedagogy and Course Design

Volume 7 • Issue 1 • January-March-2017 • ISSN: 2155-6873 • eISSN: 2155-6881

An official publication of the Information Resources Management Association

Research Articles

- 1 **Evaluating the Accessibility of Online University Education**
Mark O. Pendergast, Florida Gulf Coast University, Fort Myers, FL, USA
- 15 **Model Driven Engineering Applied in E-Learning Development Process: Advanced Comparative Study with ROC Multi-Criteria Analysis**
Rachid Dehbi, Faculty of Science Ain Chock, Hassan II University, Casablanca, Morocco
- 33 **A Pedagogical Review of Programming Education Research: What Have We Learned**
Belle Selene Xia, Department of Information and Computer Science, Aalto University, Aalto, Finland
- 43 **Designing Counter-Narratives: Constructing Culturally Responsive Curriculum Online**
Xeturah M. Woodley, New Mexico State University, Las Cruces, NM, USA
Gaspard Mucundanyi, New Mexico State University, Las Cruces, NM, USA
Megan Lockard, New Mexico State University, Las Cruces, NM, USA
- 57 **Going Online: A Pedagogical Assessment of Bioethics Distance Education Courses for Health Sciences Professionals**
Shawneequa L. Callier, George Washington University, Washington, D.C., USA
Attila Hertelendy, Florida International University, USA
Joan Butler, George Washington University, Washington, D.C., USA
Thomas D. Harter, Gundersen Health System, La Crosse, WI and George Washington University, Washington, D.C., USA
Marcia Firmani, George Washington University, Washington, D.C., USA
Melissa M. Goldstein, George Washington University, Washington, D.C., USA

COPYRIGHT

The **International Journal of Online Pedagogy and Course Design (IJOPCD)** (ISSN 2155-6873; eISSN 2155-6881), Copyright © 2017 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The *International Journal of Online Pedagogy and Course Design* is indexed or listed in the following: ACM Digital Library; Bacon's Media Directory; Cabell's Directories; DBLP; Google Scholar; INSPEC; JournalTOCs; MediaFinder; ProQuest Advanced Technologies & Aerospace Journals; ProQuest Computer Science Journals; ProQuest Education Journals; ProQuest Illustrata: Technology; ProQuest SciTech Journals; ProQuest Technology Journals; The Index of Information Systems Journals; The Standard Periodical Directory; Ulrich's Periodicals Directory