

Acknowledgment

To ensure quality of books, editors/authors have their books go through the double blind review process so that their books will become refereed books in the field. This book is no exception. As Zhejiang University Press in China agreed to publish more of my books, I began to collect chapter proposals. All proposals were carefully reviewed by the editor in light of their suitability, the researcher's records of similar work in the area of the proposed topics, and the best proposal for topics with multiple proposals. The goal was to assemble the best minds in CTE and adult education to contribute entries to this unique book. Upon receipt, each full entry submission was forwarded to expert external reviewers on a double-blind basis. Only submissions with strong and favorable reviews were chosen as entries for this book. As a result, this book includes more than 10 entries highlighting effective assessment and evaluation of adult learning. All entries are written by knowledgeable, distinguished scholars from many prominent research institutions. The reviewers were invited based on their sustained scholarship in this field. Therefore, I extend a huge thank you to the following reviewers/authors:

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