About the Contributors

Antonie Alm, PhD (UCLA) is a senior lecturer in German at the University of Otago in New Zealand where she teaches German language and culture and CALL. She has written on motivational aspects in Internet-based language learning and is currently exploring the suitability of Web 2.0 for the creation of optimal language learning environments. Her particular focus is learner involvement through wikis, blogs and podcasts.

Christine Appel is a lecturer of English as a foreign language at the Universitat Oberta de Catalunya in Spain. She has a PhD in applied linguistics from the University of Dublin, Trinity College, and her doctoral thesis is on e-mail tandem language learning. Prior to her current position she lectured at Dublin City University contributing to the computational linguistics degree. Her current teaching and research interests include computer-mediated communication (CMC), Telecollaboration, distance learning, task-based learning and the field of second language acquisition theory.

Lut Baten is a full professor at the K.U.Leuven in Belgium where she teaches business English in the Faculty of Economics and ESP and foreign language methodology in the Teacher Training Department. Her research field is LSP, e-learning and foreign language methodology and policy.

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Nicolas Bouckaert is currently completing graduate studies in commercial engineering at the Catholic University of Leuven (K.U.Leuven). He previously studied in the School of Management and Economics at the University of Edinburgh. His graduate research is on the economics of healthcare.

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Nat Carney received his MA in TESL from Penn State University. He is an instructor of English and educational technology coordinator at Kwansei Gakuin University's School of Science and Technology in Japan. His research interests include Internet-mediated foreign language education and intercultural education. He has been blogging with his English students for the past 2 years.

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Darren Elliott began teaching in Japan in 1999, and has since gained an MA in English language teaching and DELTA at Nottingham Trent University. His dissertation focused on teacher development in times of change. He has taught at Universities in both the UK and Japan and currently works for Nanzan University.

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Derek Glover was for twenty years head of a large comprehensive secondary school in Oxfordshire, England, before becoming an educational researcher. He has worked primarily with Keele University where he is an honorary professor and as a distance learning tutor. He also works with Warwick University looking at the impact of educational policy on school improvement, and with London University in educational resource management.

Nicolas Gromik previously worked as an assistant language teacher on the JET program, where he started experimenting with video production. Currently he is an EFL CALL lecturer at Tohoku University in Sendai, Japan. He is an advocate of autonomous learning with a focus on student video productions. His research area is in the field of oral communication through the use of technology, especially in terms of spontaneous speech production. He regularly presents workshops and papers at international conferences; most recently the IATEFL/ELTAI conference in India. Nicolas holds two Master's degrees, one in education and the other in applied linguistics.

Sarah Guth teaches English as a foreign language (EFL) at the Università degli studi di Padova, Italy. Her interests in technology and language learning currently involve computer-based language testing, online learning and academic writing, and the application of social software in language learning contexts. She has developed and offered an academic writing distance learning course for PhD students at the Faculty of Engineering. In 2006 she completed an online Master's degree in e-learning. She currently conducts EFL courses using Web 2.0 tools such as wikis, blogs, social bookmarking, RSS feeds, Flickr and YouTube in the language classroom and for telecollaboration projects. With colleagues at the University of Padova she organizes international workshops on the use of Web 2.0 in the classroom.

Andy Halvorsen is currently a lecturer in English at Nagoya University of Commerce and Business in Nagoya, Japan. Originally from Seattle, Washington, he has been involved in the field of TESOL for the previous 9 years, with experience teaching and training teachers in Japan, China, Albania, and the United States. His current research interests are in the areas of Computer Mediated Communication and social constructivist theories of second language learning and acquisition.

Neil Heffernan has been teaching in Japan since 1995, and is currently an associate professor at Ehime University. He has research interests in CALL, language testing and other methods of language education evaluation.

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Fiona Joseph has worked within the UK ELT sector for the last 16 years as a university lecturer, textbook author, and now as the founding manager of Flo-Joe, the website for Cambridge examination preparation. In 2003 she was the recipient of the British Council ELTON award for the Flo-Joe website <www.flo-joe.co.uk>. Her interests are ESOL, assessment and the creation of electronic learning materials. She is joint director of Flo-Joe Training and Consultants < www.flo-joeconsulting.co.uk>, working with learning organisations to help them use learning technologies more effectively.

Mike Kelly is an adult educator with 25 years of experience. As a founder of alternative learning styles and outlooks, Mike gained valuable experience working with adult literacy and ESL students. For the past seven years, Mike has been at Interactivist Learning Solutions based in Toronto, Canada, to create learning materials and activities that help adults gain the communication skills they need for work, in the community, or at home.

Trudy Kennell works at the AlphaPlus Centre in Toronto, Canada. As a curriculum developer she works in face-to-face situations and uses an asynchronous online classroom to develop professional development workshops about Web tools for adult literacy and ESL instructors. Trudy started her career in ESL as a volunteer in a parent and preschool program.

Jarosław Krajka PhD works as an assistant professor in foreign language methodology and CALL at Warsaw School of Social Psychology, Poland. In 2002 he completed a three-year doctoral studies program at Adam Mickiewicz University in Poznań, Poland, defending a PhD thesis entitled, "The Internet as a Coursebook in EFL." Dr Krajka has been actively involved in ICT teacher training for The British Council in Poland. Since 2001 he has been the editor-in-chief of the internationally refereed EFL journal, *Teaching English with Technology* published by the IATEFL Poland Computer SIG.

John Paul Loucky, EdD, is an associate professor at Seinam Jogakuin University in Japan, where he has taught all areas of TESOL/EFL for 20 years. His doctoral dissertation compared CALL-based vocabulary learning with audio-lingual and sustained silent reading methods. He also holds a Master's of Science in reading education from Syracuse University in New York and a Master's of Professional Studies in cross-cultural ministries from the Alliance Theological Seminary in New York. He has written extensively on L2 reading and vocabulary development for many journals and for engineering and online encyclopedias.

Jenny Ang Lu holds a Master's degree in English language teaching from the Graduate School of English at the National Taiwan Normal University (NTNU), a Bachelor of Arts degree in applied foreign languages and an Associate degree in information management. Aside from teaching English to adults, she also translates Chinese government documents and websites into English, assists in English learning coursebook production, and provides voice-recording services for the accompanying CDs. She is interested in exploring the use of podcasts in English language teaching, extensive reading, and promoting bilingualism.

George MacLean is an EFL lecturer at Tsukuba University, Japan. His former positions in the international school system and the Japanese education system at various times have been as a primary-junior high-school teacher, resource teacher and Deputy-Principal. He has published and presented frequently at an international level in the areas of ICT, mobile learning, and materials development. Other interests include content-based instruction and intercultural communications. He is co-editor of the Tsukuba University Journal, *Out of the Box: The Tsukuba Multilingual Forum*.

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Peter Travis worked in ELT as a lecturer and textbook author before moving into ILT, becoming ILT Manager at a Further Education College in the West Midlands, UK. He was responsible for the strategic development of ICT across the college and for staff training in the use of new technology. In 2005 Peter was shortlisted for the QIA Star Award for the 'E-Learning Tutor of the Year' sponsored by Microsoft. Peter left FE in 2006 and is now joint director of Flo-Joe Training and Consultants and he also runs the Splendid Speaking website <www.splendid-speaking.com>.

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