

Contents

Volume I

Section I. Fundamental Concepts and Theories

This section serves as the foundation for this exhaustive reference tool by addressing crucial theories essential to the understanding of virtual communities. Chapters found within these pages provide an excellent framework in which to position virtual communities within the field of information science and technology. Individual contributions provide overviews on the history of virtual communities, their impact on organizations, and overviews on various phenomena such as social computing and communities of practice. Within this introductory section, the reader can learn and choose from a compendium of expert research on the elemental theories underscoring virtual communities.

Chapter 1.1. Creating and Sustaining Community in a Virtual World.....	1
<i>David P. Colachico, Azusa Pacific University, USA</i>	
Chapter 1.2. Cyber-Identities and Social Life in Cyberspace.....	13
<i>Eleni Berki, University of Tampere, Finland</i>	
<i>Mikko Jäkälä, University of Jyväskylä, Finland</i>	
Chapter 1.3. Explaining Participation in Online Communities	26
<i>Petter Bae Brandtzæg, SINTEF and University of Oslo, Norway</i>	
<i>Jan Heim, SINTEF, Norway</i>	
Chapter 1.4. How the Crowd Can Teach	42
<i>Jon Dron, Athabasca University, Canada</i>	
<i>Terry Anderson, Athabasca University, Canada</i>	
Chapter 1.5. New Media, Communities, and Social Practice: An Introductory Tutorial	59
<i>Demosthenes Akoumianakis, Technological Education Institution of Crete, Greece</i>	

Chapter 1.6. Online Communities and Social Networking.....	74
<i>Abhijit Roy, University of Scranton, USA</i>	
Chapter 1.7. Presence in Social Networks	84
<i>Scott Wilson, University of Bolton, UK</i>	
Chapter 1.8. Sense of Virtual Community	101
<i>Anita Blanchard, University of North Carolina, USA</i>	
Chapter 1.9. Social Computing: Implications for E-Government	116
<i>Rhoda C. Joseph, Pennsylvania State University Harrisburg, USA</i>	
<i>Jose Esteves, Instituto de Empresa Business School, Spain</i>	
Chapter 1.10. Social Networks in Information Systems: Tools and Services.....	127
<i>Hernâni Borges de Freitas, IST/INESC-ID, Portugal</i>	
<i>Alexandre Barão, IST/INESC-ID, Portugal</i>	
<i>Alberto Rodrigues da Silva, IST/INESC-ID, Portugal</i>	
Chapter 1.11. Socializing in the Online Gaming Community: Social Interaction in World of Warcraft.....	145
<i>Vivian Hsueh Hua Chen, Nanyang Technological University, Singapore</i>	
<i>Henry Been Lirn Duh, National University of Singapore, Singapore</i>	
Chapter 1.12. The E-Learning Phenomenon: A New University Paradigm?.....	161
<i>Lalita Rajasingham, Victoria University of Wellington, New Zealand</i>	
Chapter 1.13. The Evolution of Virtual Universities	182
<i>Marion Cottingham, University of Western Australia, Australia</i>	
Chapter 1.14. The Role of Trust, Satisfaction, and Communication in the Development of Participation in Virtual Communities	188
<i>Luis V. Casaló, University of Zaragoza, Spain</i>	
<i>Carlos Flavián, University of Zaragoza, Spain</i>	
<i>Miguel Guinaliu, University of Zaragoza, Spain</i>	
Chapter 1.15. Trust in Virtual Communities	203
<i>Luis V. Casaló, University of Zaragoza, Spain</i>	
<i>Carlos Flavián, University of Zaragoza, Spain</i>	
<i>Miguel Guinaliu, University of Zaragoza, Spain</i>	
Chapter 1.16. Virtual Social Networks: Toward A Research Agenda.....	213
<i>Sunanda Sangwan, Nanyang Technological University, Singapore</i>	
<i>Chong Guan, Nanyang Technological University, Singapore</i>	
<i>Judy A. Siguaw, Cornell-Nanyang Institute, Singapore</i>	

Chapter 1.17. Web 2.0, Virtual Worlds, and Real Ethical Issues	226
<i>Sue Conger, University of Dallas, USA</i>	
Chapter 1.18. Communication in Global Virtual Activity Systems.....	239
<i>Marie C. Paretti, Virginia Polytechnic Institute and State University, USA</i>	
<i>Lisa D. McNair, Virginia Polytechnic Institute and State University, USA</i>	
Chapter 1.19. Interrelationships between Professional Virtual Communities and Social Networks, and the Importance of Virtual Communities in Creating and Sharing Knowledge	255
<i>Fernando Garrigos, Universitat Jaume I, Spain</i>	
Chapter 1.20. Millenials, Social Networking and Social Responsibility.....	277
<i>Sharmila Pixy Ferris, William Paterson University, USA</i>	
Chapter 1.21. Motif Analysis and the Periodic Structural Changes in an Organizational Email-Based Social Network.....	292
<i>Krzysztof Juszczyszyn, Wroclaw University of Technology, Poland</i>	
<i>Katarzyna Musial, Wroclaw University of Technology, Poland</i>	
Chapter 1.22. Negotiating Virtual Identity in an Age of Globalization	303
<i>Neil P. Baird, University of Nevada, USA</i>	
Chapter 1.23. Personal Blogging: Individual Differences and Motivations	313
<i>Rosanna E. Guadagno, University of Alabama, USA</i>	
<i>Cassie A. Eno, University of Alabama, USA</i>	
<i>Bradley M. Okdie, University of Alabama, USA</i>	
Chapter 1.24. In Search of Social Television.....	323
<i>Gunnar Harboe, Motorola, USA</i>	
Chapter 1.25. The Social Study of Computer Science.....	336
<i>Matti Tedre, Tumaini University, Tanzania</i>	
Chapter 1.26. Successful Communication in Virtual Teams and the Role of the Virtual Team Leader	353
<i>Jamie S. Switzer, Colorado State University, USA</i>	
Chapter 1.27. Virtual Communities in Health and Social Care	367
<i>Maonolis Tsiknakis, Institute of Science, FORTH, Greece</i>	

Section II. Development and Design Methodologies

This section provides in-depth coverage of conceptual architectures, frameworks and methodologies related to the design and implementation of virtual communities. Throughout these contributions, research fundamentals in the discipline are presented and discussed. From broad examinations to specific discussions on particular frameworks and infrastructures, the research found within this section spans the discipline while also offering detailed, specific discussions. Basic designs, as well as abstract developments, are explained within these chapters, and frameworks for designing successful social networks, integrating new technologies, and developing and implementing efficient processes are included.

Chapter 2.1. A Service Oriented Ontological Framework for the Semantic Validation of Web Accessibility.....	388
<i>Rui Lopes, LaSIGE, University of Lisbon, Portugal</i>	
<i>Konstantinos Votis, Pattern Recognition Laboratory, University of Patras, Greece & Informatics and Telematics Institute, CERTH, Greece</i>	
<i>Luis Carriço, LaSIGE, University of Lisbon, Portugal</i>	
<i>Spiridon Likothanassis, Pattern Recognition Laboratory, University of Patras, Greece</i>	
<i>Dimitrios Tzovaras, Informatics and Telematics Institute, CERTH, Greece</i>	
Chapter 2.2. A Social Framework for Software Architectural Design.....	407
<i>Manuel Kolp, Université Catholique de Louvain, Belgium</i>	
<i>Yves Wautelet, Université Catholique de Louvain, Belgium</i>	
Chapter 2.3. Agent-Based Network Infrastructure for E-Communities	428
<i>M. Mari, Università degli Studi di Parma, Italy</i>	
<i>A. Poggi, Università degli Studi di Parma, Italy</i>	
<i>M. Tomaiuolo, Università degli Studi di Parma, Italy</i>	
Chapter 2.4. An Abstract Framework for Modeling Argumentation in Virtual Communities.....	439
<i>Tudor Groza, National University of Ireland, Ireland</i>	
<i>Siegfried Handschuh, National University of Ireland, Ireland</i>	
<i>John G. Breslin, National University of Ireland, Ireland</i>	
<i>Stefan Decker, National University of Ireland, Ireland</i>	
Chapter 2.5. Creating Social Technologies to Assist and Understand Social Interactions	450
<i>Anton Nijholt, University of Twente, The Netherlands</i>	
<i>Dirk Heylen, University of Twente, The Netherlands</i>	
<i>Rutger Rienks, University of Twente, The Netherlands</i>	
Chapter 2.6. Design and Managing of Distributed Virtual Organizations	463
<i>Diego Liberati, Italian National Research Council, Italy</i>	
Chapter 2.7. Development and Implementation of E-Government Services in Turkey: Towards a More Citizen-Oriented Public Administration System	469
<i>Asim Balci, Turksat - International Satellite and Cable Operator, Turkey & Selçuk University, Turkey,</i>	
<i>Erhan Kumas, Turksat - International Satellite and Cable Operator, Turkey</i>	
<i>Tunç D. Medeni, Turksat - International Satellite and Cable Operator, Turkey</i>	
<i>Tolga Medeni, Turksat - International Satellite and Cable Operator, Turkey</i>	

Chapter 2.8. Expanding Opportunities in a Shrinking World: A Conceptual Model Explicating the Role of Social Networks and Internet-Based Virtual Environments in Social Entrepreneurship.....	491
<i>Avimanyu Datta, Washington State University, USA</i>	
<i>Len Jessup, Washington State University, USA</i>	
Chapter 2.9. Harnessing the Cloud for Mobile Social Networking Applications.....	508
<i>Juwel Rana, Luleå University of Technology, Sweden</i>	
<i>Josef Hallberg, Luleå University of Technology, Sweden</i>	
<i>Kåre Synnes, Luleå University of Technology, Sweden</i>	
<i>Johan Kristiansson, Ericsson Research, Sweden</i>	
Chapter 2.10. Politeness as a Social Software Requirement	519
<i>Brian Whitworth, Massey University, Auckland, New Zealand</i>	
Chapter 2.11. PolyOrBAC: An Access Control Model for Inter-Organizational Web Services.....	537
<i>Yves Deswarthe, Université de Toulouse, LAAS-CNRS, France</i>	
<i>Anas Abou El Kalam, Université de Toulouse, IRIT, INPT-ENSEEIHT, France</i>	
Chapter 2.12. Semantic Approach to Knowledge Representation and Processing.....	558
<i>Mladen Stanojevic, The Mihailo Pupin Institute, Belgrade, Serbia</i>	
<i>Sanja Vraneš, The Mihailo Pupin Institute, Belgrade, Serbia</i>	
Chapter 2.13. Simulating Social Network Formation: A Case-Based Decision Theoretic Model	581
<i>Robert Gilles, Virginia Tech, USA</i>	
<i>Tabitha James, Virginia Tech, USA</i>	
<i>Reza Barkhi, Virginia Tech, USA</i>	
<i>Dimitrios Diamantaras, Temple University, USA</i>	
Chapter 2.14. Social Network Analysis for Virtual Communities.....	600
<i>Francisco Ignacio Revuelta Domínguez, University Of Salamanca, Spain</i>	
Chapter 2.15. The Generative Potential of Appreciative Inquiry as an Essential Social Dimension of the Semantic Web.....	605
<i>Kam Hou Vat, Faculty of Science and Technology, University of Macau, Macau</i>	
Chapter 2.16. Using Activity Theory to Assess the Effectiveness of an Online Learning Community: A Case Study in Remote Collaboration using a 3D Virtual Environment.....	629
<i>Theodor G. Wyeld, Flinders University, Norway</i>	
<i>Ekaterina Prasolova-Forland, Norwegian University of Science and Technology, Norway</i>	
Chapter 2.17. Virtual Community Models in Relation to E-Business Models	647
<i>Lee Moh Shan, National University of Singapore, Singapore</i>	
<i>Juliana Sutanto, National University of Singapore, Singapore</i>	
<i>Atreyi Kankanhalli, National University of Singapore, Singapore</i>	
<i>Bernard C.Y. Tan, National University of Singapore, Singapore</i>	

Chapter 2.18. The Role of Virtual Communities in the Customization of e-Services	655
<i>Bill Karakostas, City University London, UK</i>	
<i>Dimitris Kardaras, Athens University of Economics and Business, Greece</i>	
<i>Adéla Zichová, City University London, UK</i>	

Volume II

Section III. Tools and Technologies

This section presents extensive coverage of the technology that informs and impacts virtual communities. These chapters provide an in-depth analysis of the use and development of innumerable devices and tools, while also providing insight into new and upcoming technologies, theories, and instruments that will soon be commonplace. Within these rigorously researched chapters, readers are presented with examples of the tools that facilitate and support the emergence and advancement of virtual communities. In addition, the successful implementation and resulting impact of these various tools and technologies are discussed within this collection of chapters.

Chapter 3.1. A Virtual Community for Mobile Agents	672
<i>Sheng-Uei Guan, Brunel University, UK</i>	
<i>Fangming Zhu, National University of Singapore, Singapore</i>	
Chapter 3.2. Augmented Reality and the Future of Virtual Workspaces	682
<i>James K. Ford, University of California, Santa Barbara, USA</i>	
<i>Tobias Höllerer, University of California, Santa Barbara, USA</i>	
Chapter 3.3. Blogs as a Social Networking Tool to Build Community	699
<i>Lisa Kervin, University of Wollongong, Australia</i>	
<i>Jessica Mantei, University of Wollongong, Australia</i>	
<i>Anthony Herrington, University of Wollongong, Australia</i>	
Chapter 3.4. Assessing the Social Network Health of Virtual Communities.....	715
<i>David Hinds, Hinds & Associates, USA</i>	
<i>Ronald M. Lee, Florida International University, USA</i>	
Chapter 3.5. Collaborative Writing Tools in the Virtual Workplace	731
<i>Norman E. Youngblood, Texas Tech University, USA</i>	
<i>Joel West, Texas Tech University, USA</i>	
Chapter 3.6. Social Software Trends in Business: Introduction	746
<i>Peter Burkhardt, IBM, USA</i>	
Chapter 3.7. Adaptive Peer-to-Peer Social Networks for Distributed Content-Based Web Search.....	762
<i>Le-Shin Wu, Indiana University, USA</i>	
<i>Ruj Akavipat, Indiana University, USA</i>	
<i>Ana Gabriela Maguitman, Universidad Nacional del Sur, Argentina</i>	
<i>Filippo Menczer, Indiana University, USA</i>	

Chapter 3.8. Course Management Meets Social Networking in Moodle	785
<i>Matt Crosslin, University of Texas at Arlington's Center for Distance Education, USA</i>	
Chapter 3.9. Cultural Variables and Instructional Engineering	791
<i>Christine Simard, Télé-université (TÉLUQ), Canada</i>	
<i>Josianne Basque, Télé-université (TÉLUQ), Canada</i>	
Chapter 3.10. Designing Practice-Oriented Toolkits: A Retrospective Analysis of Communities, New Media and Social Practice	814
<i>Demosthenes Akoumianakis, Technological Education Institution of Crete, Greece</i>	
Chapter 3.11. Desktop Virtual Reality Applications for Training Personnel of Small Businesses.....	837
<i>Miguel A. Garcia-Ruiz, University of Colima, Mexico</i>	
<i>Arthur Edwards, University of Colima, Mexico</i>	
<i>Raul Aquino-Santos, University of Colima, Mexico</i>	
<i>Samir El-Seoud, Princess Sumaya University for Technology, Jordan</i>	
<i>Miguel Vargas Martin, University of Ontario Institute of Technology, Canada</i>	
Chapter 3.12. Enabling Virtual Music Performance Communities	857
<i>Chrisoula Alexandraki, Technological Education Institution of Crete, Rethymnon Branch, Greece</i>	
<i>Nikolas Valsamakis, Technological Education Institution of Crete, Rethymnon Branch, Greece</i>	
Chapter 3.13. Folksonomy: The Collaborative Knowledge Organization System.....	877
<i>Katrin Weller, Heinrich Heine University of Düsseldorf, Germany</i>	
<i>Isabella Peters, Heinrich Heine University of Düsseldorf, Germany</i>	
<i>Wolfgang G. Stock, Heinrich Heine University of Düsseldorf, Germany</i>	
Chapter 3.14. Institutional Opportunities and Challenges of the Wireless City.....	892
<i>Sukumar Ganapati, Florida International University, USA</i>	
Chapter 3.15. Like a Poke on Facebook Emergent Semantics in Location-Aware Social Network Services.....	909
<i>Anders Kofod-Petersen, Norwegian University of Science & Technology, Norway</i>	
<i>Rebekah Wegener, Macquarie University Sydney, Australia</i>	
Chapter 3.16. Mobile Social Networks and Services	925
<i>Lee Humphreys, Cornell University, USA</i>	
Chapter 3.17. On the Social Shaping of the Semantic Web.....	936
<i>Paul T. Kidd, Cheshire Henbury, UK</i>	

Chapter 3.18. Online Matrimonial Sites and the Transformation of Arranged Marriage in India	951
<i>Nainika Seth, University of Alabama in Huntsville, USA</i>	
<i>Ravi Patnayakuni, University of Alabama in Huntsville, USA</i>	
Chapter 3.19. Online Participation: Shaping the Networks of Professional Women.....	975
<i>Helen Donelan, The Open University, UK</i>	
<i>Clem Herman, The Open University, UK</i>	
<i>Karen Kear, The Open University, UK</i>	
<i>Gill Kirkup, The Open University, UK</i>	
Chapter 3.20. Online Video as a Social Activity.....	985
<i>Justin D. Weisz, Carnegie Mellon University, USA</i>	
Chapter 3.21. RSS in Virtual Organizations	1002
<i>Tom Chan, Southern New Hampshire University, USA</i>	
Chapter 3.22. Social Support for Ontological Mediation and Data Integration	1009
<i>Gianluca Correndo, University of Southampton, UK</i>	
<i>Harith Alani, University of Southampton, UK</i>	
<i>Manuel Salvadores, University of Southampton, UK</i>	
Chapter 3.23. Social TV from a Computer-Supported Cooperative Work Perspective.....	1023
<i>Tom Gross, Bauhaus-University Weimar, Germany</i>	
<i>Thilo Paul-Stueve, Bauhaus-University Weimar, Germany</i>	
<i>Mirko Fetter, Bauhaus-University Weimar, Germany</i>	
Chapter 3.24. Using Notification Systems to Create Social Places for Online Learning	1040
<i>James M. Laffey, University of Missouri-Columbia, USA</i>	
<i>Christopher J. Amelung, Yale University, USA</i>	
Chapter 3.25. Privacy and Security for Virtual Communities and Social Networks	1051
<i>Georgios Michaelides, Budapest University of Technology and Economics, Hungary</i>	
<i>Gábor Hosszú, Budapest University of Technology and Economics, Hungary</i>	
Chapter 3.26. Sociotechnical System Design for Learning: Bridging the Digital Divide with CompILE.....	1063
<i>Benjamin E. Erlandson, Arizona State University, USA</i>	
Chapter 3.27. Twin Wiki Wonders? Wikipedia and Wikibooks as Powerful Tools for Online Collaborative Writing.....	1078
<i>Meng-Fen Grace Lin, University of Houston, USA</i>	
<i>Curtis J. Bonk, Indiana University, USA</i>	
<i>Suthiporn Sajjapanroj, Indiana University, USA</i>	

Chapter 3.28. Virtual Community Mentoring in Higher Education	1098
<i>Jamie S. Switzer, Colorado State University, USA</i>	

Section IV. Utilization and Application

This section introduces and discusses the utilization and application of virtual communities around the world. These particular selections highlight, among other topics, e-governance abroad, cyber security, and virtual collaboration. Contributions included in this section provide excellent coverage of the impact of virtual communities on the fabric of our present-day global village.

Chapter 4.1. Application of Adult Learning Theory in Distance Learning.....	1106
<i>Mary Rose Grant, Saint Louis University, USA</i>	

Chapter 4.2. Creating Waves Across Geographical and Disciplinary Divides Through Online Creative Collaboration (OCC)	1128
<i>Nataly Martini, University of Auckland, New Zealand</i>	
<i>Jeff Harrison, University of Auckland, New Zealand</i>	
<i>Rick Bennett, The University of New South Wales, Australia</i>	

Chapter 4.3. Effects of Computer Self Efficacy on the Use and Adoption of Online Social Networking	1145
<i>Lionel Mew, George Washington University, USA & American University, USA</i>	
<i>William H. Money, George Washington University, USA</i>	

Chapter 4.4. Individual Differences in Social Networking Site Adoption.....	1162
<i>Harsha Gangadharbatla, University of Oregon, USA</i>	

Chapter 4.5. Trust Modeling in a Virtual Organization Using Social Network Metrics.....	1179
<i>Grzegorz Kolaczek, Wroclaw University of Technology, Poland</i>	

Chapter 4.6. A Holistic Perspective of Security in Health Related Virtual Communities	1190
<i>I. Apostolakis, National School of Public Health, Greece</i>	
<i>A. Chryssanthou, Greek Data Protection Agency, Greece</i>	
<i>I. Varlamis, University of Peloponnese, Greece</i>	

Chapter 4.7. A Trination Analysis of Social Exchange Relationships in E-Dating	1205
<i>Sudhir H. Kale, Bond University, Australia</i>	
<i>Mark T. Spence, Bond University, Australia</i>	

Chapter 4.8. Asynchronous Communication: Fostering Social Interaction with CollaboraTV.....	1220
<i>Brian Amento, AT&T Labs – Research, USA</i>	
<i>Chris Harrison, Carnegie Mellon University, USA</i>	
<i>Mukesh Nathan, University of Minnesota, USA</i>	
<i>Loren Terveen, University of Minnesota, USA</i>	

Chapter 4.9. Collaborating with a (Non)Collaborator: Interpersonal Dynamics and Constructions of Identity in Graduate Online Learning	1240
<i>Carolyn Kristjánsson, Trinity Western University, Canada</i>	
Chapter 4.10. Collaborative Development within Open Source Communities	1265
<i>Javier Soriano, Universidad Politécnica de Madrid, Spain</i>	
<i>Sonia Frutos, Universidad Politécnica de Madrid, Spain</i>	
<i>Miguel Jiménez, Universidad Politécnica de Madrid, Spain</i>	
Chapter 4.11. Culturally Unique Social Patterns in Computer-Mediated Social Networking.....	1272
<i>Devan Rosen, University of Hawaii, USA</i>	
<i>Michael A. Stefanone, University at Buffalo, USA</i>	
<i>Derek Lackaff, University of Texas at Austin, USA</i>	
Chapter 4.12. Cyber Security and Anti-Social Networking.....	1286
<i>Malcolm Shore, Canterbury University, New Zealand</i>	
Chapter 4.13. Definition, Antecedents, and Outcomes of Successful Virtual Communities	1298
<i>Anita L. Blanchard, University of North Carolina - Charlotte, USA</i>	
Chapter 4.14. Destructive Creativity on the Social Web: Learning through Wikis in Higher Education	1307
<i>Steve Wheeler, University of Plymouth, UK</i>	
Chapter 4.15. Digital Connections and Learning Styles.....	1321
<i>Julie Davis, Clarkson University, USA & Texas Tech University, USA</i>	
<i>Letitia Harding, University of the Incarnate Word, USA & Texas Tech University, USA</i>	
<i>Deanna Mascle, Morehead State University, USA & Texas Tech University, USA</i>	

Volume III

Chapter 4.16. E-Governance in India: From Policy to Reality: A Case Study of Chhattisgarh Online Information System for Citizen Empowerment (CHOICE) Project of Chhattisgarh State of India	1340
<i>Malathi Subramanian, University of Delhi, India</i>	
<i>Anupama Saxena, Guru Ghasidas University Bilaspur, India</i>	
Chapter 4.17. E-Government in Saudi Arabia: Between Promise and Reality.....	1355
<i>Maher O. Al-Fakhri, Ministry of Civil Service, Saudi Arabia</i>	
<i>Robert A. Cropf, Saint Louis University, USA</i>	
<i>Gary Higgs, Saint Louis University, USA</i>	
<i>Patrick Kelly, Saint Louis University, USA</i>	

Chapter 4.18. E-Learning and Virtual Campus Development: From Innovation to Sustainability.....	1379
<i>Irene le Roux, University of Pretoria, South Africa</i>	
<i>Karen Lazenby, University of Pretoria, South Africa</i>	
<i>Dolf Jordaan, University of Pretoria, South Africa</i>	
Chapter 4.19. E-Tagging in Context: Information Management across Community Networks.....	1390
<i>Heather D. Pfeiffer, New Mexico State University, USA</i>	
<i>Emma L. Tonkin, University of Bath, UK</i>	
Chapter 4.20. From Virtual Mobility to Virtual Erasmus: Offering Students Courses and Services without Boundaries	1402
<i>George Ubachs, European Association of Distance Teaching Universities, The Netherlands</i>	
<i>Christina Brey, European Association of Distance Teaching Universities, The Netherlands</i>	
Chapter 4.21. Post-Modern Tribes as a Marketing Tool	1419
<i>Laura A. Ripamonti, Università degli Studi di Milano, Italy</i>	
<i>Armando Cirrincione, Università Bocconi, Italy</i>	
Chapter 4.22. Technology Change and Online Community Development.....	1428
<i>Mark G. Elwell, Japan Advanced Institute of Science and Technology, Japan</i>	
<i>Tunç D. Medeni, Japan Advanced Institute of Science and Technology, Japan</i>	
Chapter 4.23. Temporary Virtual Teams: An Empirical Examination of Team Development.....	1438
<i>Stacey L. Connaughton, Purdue University, USA</i>	
<i>Elizabeth A. Williams, Purdue University, USA</i>	
<i>Jennifer S. Linvill, Purdue University, USA</i>	
<i>Elizabeth J. O'Connor, Purdue University, USA</i>	
<i>Troy Hayes, Ingersoll-Rand plc., USA</i>	
Chapter 4.24. The Social Requirements of Technical Systems	1461
<i>Brian Whitworth, Massey University - Auckland, New Zealand</i>	
Chapter 4.25. Using an Information Literacy Program to Prepare Nursing Students to Practice in a Virtual Workplace.....	1482
<i>Mona Florea, University of Rhode Island Library, USA</i>	
<i>Lillian Rafeldt, Three Rivers Community College, USA</i>	
<i>Susan Youngblood, Texas Tech University, USA</i>	
Chapter 4.26. Using Virtual Worlds for Learning.....	1499
<i>Lea Kuznik, University of Ljubljana, Slovenia</i>	

Chapter 4.27. Virtual Community and Online Game Players.....	1511
<i>Jengchung V. Chen, National Cheng Kung University, Taiwan</i>	
<i>Yu-Hsiang Wang, National Cheng Kung University, Taiwan</i>	
Chapter 4.28. Virtual Community of Learning Object Repository.....	1520
<i>Gilliean Lee, Lander University, USA</i>	
Chapter 4.29. Virtual Knowledge-Building Communities.....	1529
<i>Sheizaf Rafaeli, University of Haifa, Israel</i>	
<i>Tsahi Hayat, University of Haifa, Israel</i>	
<i>Yaron Ariel, University of Haifa, Israel</i>	
Chapter 4.30. Virtual Team Identity Construction and Boundary Maintenance.....	1536
<i>Huiyan Zhang, Schouten China, People's Republic of China</i>	
<i>Marshall Scott Poole, University of Illinois Urbana-Champaign, USA</i>	
Chapter 4.31. The Paradox of Computer-Mediated Communication and Identity: Peril, Promise and Second Life.....	1559
<i>Lynnette G. Leonard, University of Nebraska at Omaha, USA</i>	
<i>Lesley A. Withers, Central Michigan University, USA</i>	
<i>John C. Sherblom, University of Maine, USA</i>	
Chapter 4.32. The Rise of the Chinese Blogosphere	1576
<i>Zixue Tai, University of Kentucky, USA</i>	

Section V. Organizational and Social Implications

This section includes a wide range of research pertaining to the social and organizational impact of virtual communities. Chapters included in this section discuss virtual volunteering, etiquette within online communities, and learning via the web. The inquiries and methods presented in this section offer insight into the implications of virtual communities at both a personal and organizational level, while also emphasizing potential areas of study within the discipline.

Chapter 5.1. “Is it a Boy or a Girl?” Anonymity and Gender in Computer-Mediated Interactions.....	1590
<i>Katheryn C. Maguire, Wayne State University, USA.</i>	
Chapter 5.2. Children with Special Needs as a Virtual Community.....	1611
<i>Tas Adam, Victoria University, Australia</i>	
<i>Arthur Tatnall, Victoria University, Australia</i>	
Chapter 5.3. Relationships and Etiquette with Technical Systems.....	1618
<i>Christopher A. Miller, Smart Information Flow Technologies, USA</i>	

Chapter 5.4. “Pathfinding” Discourses of Self in Social Network Sites.....	1634
<i>Mariza Georgalou, Lancaster University, UK</i>	
Chapter 5.5. Bridging the Gap Between Web 2.0 and Higher Education.....	1660
<i>Martin Weller, The Open University, UK</i>	
<i>James Dalziel, Macquarie University, Australia</i>	
Chapter 5.6. From Software to Team Ware: Virtual Teams and Online Learning Culture	1673
<i>Francesco Sofo, University of Canberra, Australia</i>	
Chapter 5.7. Institutions, Organizations, and Interorganizational IT Projects in the Mexican Federal Government.....	1683
<i>Luis F. Luna-Reyes, Universidad de las Americas-Puebla, Mexico</i>	
<i>J. Ramon Gil-Garcia, Centro de Investigación y Docencia Económicas, Mexico</i>	
Chapter 5.8. Future Living in a Participatory Way	1702
<i>Laurence Claeys, Alcatel-Lucent Bell Labs, Belgium</i>	
<i>Johan Criel, Alcatel-Lucent Bell Labs, Belgium</i>	
Chapter 5.9. Increasing Capital Revenue in Social Networking Communities: Building Social and Economic Relationships through Avatars and Characters.....	1720
<i>Jonathan Bishop, Glamorgan Blended Learning Ltd. & The GTi Suite & Valleys Innovation Centre & Navigation Park & Abercynon, UK</i>	
Chapter 5.10. Is E-Learning Used for Enhancing Administration or Learning? On the Implications of Organisational Culture	1738
<i>Stefan Hrastinski, Uppsala University, Sweden</i>	
<i>Christina Keller, Uppsala University and Jönköping International Business School, Sweden</i>	
<i>Jörgen Lindh, Jönköping International Business School, Sweden</i>	
Chapter 5.11. Language Learning and Social Communication Using Chat Rooms.....	1748
<i>Muhammet Demirbilek, Suleyman Demirel University, Turkey</i>	
<i>Berna Mutlu, University of Florida, USA</i>	
Chapter 5.12. Learning Reflection and Creativity in Online Game Communities	1760
<i>Tunç D. Medeni, Japan Advanced Institute of Science and Technology, Japan</i>	
<i>Mark Elwell, Japan Advanced Institute of Science and Technology, Japan</i>	
<i>Steven A. Cook, Japan Advanced Institute of Science and Technology, Japan</i>	
<i>Euler G.M. de Souza, Japan Advanced Institute of Science and Technology, Japan</i>	
Chapter 5.13. Mobile Virtual Communities of Commuters.....	1773
<i>Jalal Kawash, American University of Sharjah, UAE</i>	
<i>Christo El Morr, York University, Canada</i>	
<i>Hamza Taha, American University of Sharjah, UAE</i>	
<i>Wissam Charaf, American University of Sharjah, UAE</i>	

Chapter 5.14. Older People, the Internet, and Virtual Communities	1781
<i>Jerzy Lepa, Victoria University, Australia</i>	
<i>Arthur Tatnall, Victoria University, Australia</i>	
Chapter 5.15. Resolving Wicked Problems through Collaboration.....	1788
<i>Peter J. Denning, Naval Postgraduate School, USA</i>	
Chapter 5.16. Sense of Community in Professional Virtual Communities.....	1805
<i>Anita Blanchard, University of North Carolina at Charlotte, USA</i>	
<i>David A. Askay, University of North Carolina at Charlotte, USA</i>	
<i>Katherine A. Frear, University of North Carolina at Charlotte, USA</i>	
Chapter 5.17. Sense of Virtual Community	1821
<i>Hanna-Kaisa Ellonen, Lappeenranta University of Technology, Finland</i>	
<i>Miaa Kosonen, Lappeenranta University of Technology, Finland</i>	
<i>Kaisa Henttonen, Lappeenranta University of Technology, Finland</i>	
Chapter 5.18. Social Capital, Social Networks, and the Social Web: The Case of Virtual Volunteering.....	1830
<i>Dhrubodhi Mukherjee, Southern Illinois University, USA</i>	
Chapter 5.19. Trust in Social Networking: Definitions from a Global Cultural Viewpoint	1841
<i>Max Kennedy, University of Kentucky, USA</i>	
<i>Toru Sakaguchi, Northern Kentucky University, USA</i>	
Chapter 5.20. Virtual Worlds and the 3-D Internet	1855
<i>Carolyn McKinnell Jacobson, Mount St. Mary's University, USA</i>	
Chapter 5.21. The Impact of Social Networking Websites on the Education of Youth.....	1880
<i>Sunitha Kuppuswamy, Anna University Chennai, Chennai, India</i>	
<i>P. B. Shankar Narayan, Pondicherry University, Puducherry, India</i>	

Section VI. Managerial Impact

This section presents contemporary coverage of the managerial implications of virtual communities. Particular contributions explore fostering creativity in virtual teams and e-commerce, while others discuss the virtual leadership and electronic business relationships. The managerial research provided in this section allows administrators, practitioners, and researchers to gain a better sense of how virtual communities can inform their practices and behavior.

Chapter 6.1. Administrative Leadership and the Electronic City: Challenges and Opportunities.....	1894
<i>Greg Streb, Georgia State University, USA</i>	
<i>Ignacio Navarro, Georgia State University, USA</i>	

Chapter 6.2. Blending Virtual Campuses Managing Differences Through Web 2.0 Experiences in Transnational Cooperation Projects	1913
<i>Yuri Kazepov, University of Urbino "Carlo Bo," Italy</i>	
<i>Giovanni Torris, University of Urbino "Carlo Bo," Italy</i>	
Chapter 6.3. Blueprint for a Mashup: Corporate Education in Moodle, Sloodle and Second Life	1933
<i>Anna Peachey, Egyus Ltd, UK</i>	
<i>Daniel Livingstone, University of the West of Scotland, UK</i>	
<i>Sarah Walshe, Open University, UK</i>	
Chapter 6.4. Bringing Real Justice to Virtual Worlds: World of Warcraft and Second Life.....	1949
<i>Hunter W. Jamerson, Law Clerk to the Honorable Michael C. Allen, Judge, 12th Judicial Circuit of Virginia, USA</i>	
Chapter 6.5. E-Government Challenges: Barriers and Facilitators in Spanish City Councils.....	1961
<i>E. Claver-Cortés, University of Alicante, Spain</i>	
<i>S. De Juana-Espinosa, University of Alicante, Spain</i>	
<i>J.J. Tari, University of Alicante, Spain</i>	
Chapter 6.6. Explaining Organizational Virtuality: Insights from the Knowledge-Based View	1978
<i>Yulin Fang, City University of Hong Kong, Hong Kong</i>	
<i>Dev K. Dutta, University of New Hampshire, USA</i>	
Chapter 6.7. A Social Capital Perspective on Collaboration and Web 2.0.....	1991
<i>Gunilla Widén-Wulff, Åbo Akademi University, Finland</i>	
<i>Anna-Karin Tötterman, Åbo Akademi University, Finland</i>	
Chapter 6.8. Sharing Knowledge in Virtual Communities	2001
<i>Iris Reychav, Bar-Ilan University, Israel, & Holon Academic Institute, Israel</i>	
<i>Jacob Weisberg, Bar-Ilan University, Israel</i>	

Volume IV

Chapter 6.9. Social Impact of Collaborative Services to Maintain Electronic Business Relationships.....	2011
<i>Stefan Klink, Universität Karlsruhe (TH) – Research University, Germany</i>	
<i>Peter Weiß, FZI Research Center for Information Technology, Germany</i>	
Chapter 6.10. Social Networking and Schools: Early Responses and Implications for Practice	2041
<i>Chris Abbott, Reader in e-Inclusion - King's College London, UK</i>	
<i>William Alder, Sixth Form Student - Trinity School, UK</i>	
Chapter 6.11. Use and Participation in Virtual Social Networks: A Theoretical Model.....	2050
<i>Margherita Pagani, Bocconi University, Italy</i>	
<i>Charles Hofacker, Florida State University, USA</i>	

Chapter 6.12. Virtual Communities of Practice: A Mechanism for Efficient Knowledge Retrieval in MNCs	2068
<i>Jens Gammelgaard, Copenhagen Business School, Denmark</i>	
<i>Thomas Ritter, Copenhagen Business School, Denmark</i>	
Chapter 6.13. The Impact of Customer Churn on Social Value Dynamics	2086
<i>Przemyslaw Kazienko, Wroclaw University of Technology, Poland & BT Innovate, British Telecom Group, Intelligent Systems Research Centre (ISRC), UK</i>	
<i>Dymitr Ruta, BT Innovate, British Telecom Group, Intelligent Systems Research Centre (ISRC), UK</i>	
<i>Piotr Bródka, Wroclaw University of Technology, Poland</i>	
Chapter 6.14. The Myth of the E-Commerce Serf to Sovereign Powershift	2097
<i>Rachel McLean, Manchester Metropolitan University Business School, UK</i>	

Section VII. Critical Issues

This section addresses conceptual and theoretical issues related to virtual communities, which include issues related to customer relationship management, critical success factors, and business strategies. Within these chapters, the reader is presented with analysis of the most current and relevant conceptual inquiries within this growing field of study. Particular chapters address the socio-technical challenges of the semantic web, and the impact of communications technology on trust. Overall, contributions within this section ask unique, often theoretical questions related to the study of virtual communities and, more often than not, conclude that solutions are both numerous and contradictory.

Chapter 7.1. A Critical Cultural Reading of “YouTube”.....	2116
<i>Luc Pauwels, University of Antwerp, Belgium</i>	
<i>Patricia Hellriegel, Lessius University College, Belgium</i>	
Chapter 7.2. Challenges on Semantic Web Services.....	2134
<i>Maria Vargas-Vera, The Open University, UK</i>	
<i>Miklos Nagy, The Open University, UK</i>	
<i>Dominik Zyskowski, Poznan University of Economics, Poland</i>	
<i>Konstanty Haniewicz, Poznan University of Economics, Poland</i>	
<i>Witold Abramowicz, Poznan University of Economics, Poland</i>	
<i>Monika Kaczmarek, Poznan University of Economics, Poland</i>	
Chapter 7.3. Assessing the Total Cost of Ownership of Virtual Communities: The Case of the Berlin Stock Exchange.....	2158
<i>Jan vom Brocke, University of Liechtenstein, Principality of Liechtenstein</i>	
<i>Christian Sonnenberg, University of Liechtenstein, Principality of Liechtenstein</i>	
<i>Christoph Lattemann, University of Potsdam, Germany</i>	
<i>Stefan Stieglitz, University of Potsdam, Germany</i>	

Chapter 7.4. Disclosure Decisions in Existing Relationships Online: Exploring Motivations for CMC Channel Choice	2179
<i>Kathryn Greene, Rutgers University, USA</i>	
<i>Kate Magsamen-Conrad, Rutgers University, USA</i>	
Chapter 7.5. Information and Communications Technologies and Policy Development for E-Democracy in Malaysia.....	2207
<i>Abdul Gapar Abu Bakar, Monash University, Australia</i>	
<i>Graeme Johanson, Monash University, Australia</i>	
Chapter 7.6. Enabling Organizational Learning to Contribute toward a Learning Organization: An Exploratory Case Study of Knowledge Management Practices in Taiwan's Electronics Industry	2221
<i>Pei-Di Shen, Ming Chuan University, Taiwan</i>	
<i>Tsang-Hsiung Lee, National Chengchi University, Taiwan</i>	
<i>Chia-Wen Tsai, Yuanpei University, Taiwan</i>	
<i>Yi-Fen Chen, Chung Yuan Christian University, Taiwan</i>	
Chapter 7.7. Moving from E-Government to T-Government: A Study of Process Reengineering Challenges in a UK Local Authority Context	2240
<i>Vishanth Weerakkody, Brunel University, UK</i>	
<i>Gurjit Dhillon, Brunel University, UK</i>	
Chapter 7.8. Network Organisation to Improve Virtual Campus Management: Key Factors from a French Experience	2256
<i>François Fulconis, University of Avignon et des Pays de Vaucluse, France</i>	
<i>Thierry Garrot, University of Nice Sophia Antipolis, France</i>	
Chapter 7.9. Removing Space and Time: Tips for Managing the Virtual Workplace.....	2275
<i>Christie L. McDaniel, University of North Carolina–Chapel Hill, USA</i>	
Chapter 7.10. Social Activism in the ‘Blackosphere’: The Jena 6 Case	2286
<i>Lynette Kvasny, Pennsylvania State University, USA</i>	
<i>Fay Cobb Payton, North Carolina State University, USA</i>	
<i>Kayla D. Hales, Pennsylvania State University, USA</i>	
Chapter 7.11. Social Network Sites: The Science of Building and Maintaining Online Communities, a Perspective from Actor-Network Theory	2300
<i>Nisrine Zammar, Université Haute Bretagne, Rennes 2, France</i>	
Chapter 7.12. Social/Human Dimensions of Web Services: Communication Errors and Cultural Aspects. The Case of VRL-KCiP NoE	2310
<i>Anca Draghici, Politehnica University of Timisoara, Romania</i>	
<i>Diana Barglazan, Politehnica University of Timisoara, Romania</i>	
<i>Myriam Lewkowicz, Université de Technologie de Troyes, France</i>	
<i>Gila Molcho, Israel Institute of Technology, Technion, Israel</i>	

Chapter 7.13. Socio-Technical Challenges of Semantic Web: A Culturally Exclusive Proposition?	2332
	<i>Bolanle A. Olaniran, Texas Tech University, USA</i>
	<i>Hansel E. Burley, Texas Tech University, USA</i>
	<i>Maiga Chang, Athabasca University, Canada</i>
	<i>Rita Kuo, Ming Dao University, Taiwan</i>
	<i>MaryFrances Agnello, Texas Tech University, USA</i>
Chapter 7.14. Measuring Similarity of Interests for Clustering Taggers and Resources	2345
	<i>Christo Dichev, Winston-Salem State University, USA</i>
	<i>Jinsheng Xu, NC A&T, USA</i>
	<i>Darina Dicheva, Winston-Salem State University, USA</i>
	<i>Jinghua Zhang, Winston-Salem State University, USA</i>
Chapter 7.15. The Amplification of Power Dynamics in Virtual Work	2362
	<i>Stephen C. Yungbluth, Northern Kentucky University, USA</i>
	<i>Zachary P. Hart, Northern Kentucky University, USA</i>
Chapter 7.16. The Emergence of Agency in Online Social Networks.....	2378
	<i>Jillianne R. Code, Simon Fraser University, Canada</i>
	<i>Nicholas E. Zaparyniuk, Simon Fraser University, Canada</i>
Chapter 7.17. The Search for the ‘Hidden’ Virtual Communities of Practice: Some Preliminary Premises	2395
	<i>Richard Ribeiro, University of York, UK</i>
	<i>Chris Kimble, Euromed Marseille École de Management, France</i>
Chapter 7.18. Understanding Social Capital Formation for Knowledge Sharing in Virtual Communities	2412
	<i>Shafiz A. Mohd Yusof, Universiti Utara Malaysai, Malaysia</i>
Chapter 7.19. Unravelling the Web: Adolescents and Internet Addiction	2433
	<i>Laura Widjyanto, Nottingham Trent University, UK</i>
	<i>Mark Griffiths, Nottingham Trent University, UK</i>
Chapter 7.20. The Impact of Communications Technology on Trust	2454
	<i>Paul Hodgson, British Telecom, UK</i>
Chapter 7.21. The Internet and Adolescent Sexual Identity	2466
	<i>Bryant Paul, Indiana University, USA</i>
	<i>Lelia Samson, Indiana University, USA</i>
Chapter 7.22. The Role of Law in Adolescent Online Social Communication and Behavior.....	2481
	<i>Larry L. Burriss, Middle Tennessee State University, USA</i>

Section VIII. Emerging Trends

This section highlights research potential within virtual communities while exploring uncharted areas of study for the advancement of the discipline. Chapters within this section highlight new trends in the development of virtual worlds and the growing potential of online universities. The contributions that conclude this exhaustive, multi-volume set provide emerging trends and suggestions for future research within this rapidly expanding discipline.

Chapter 8.1. Mobile Social Web: Opportunities and Drawbacks	2500
<i>Thorsten Caus, Georg August University of Göttingen, Germany</i>	
<i>Stefan Christmann, Georg August University of Göttingen, Germany</i>	
<i>Svenja Hagenhoff, Georg August University of Göttingen, Germany</i>	
Chapter 8.2. E-Learning with the Network: The Importance of ‘Always On’ Connectivity	2511
<i>Katia Passerini, New Jersey Institute of Technology, USA</i>	
<i>Diana Walsh, New Jersey Institute of Technology, USA</i>	
Chapter 8.3. Good and Evil in the Garden of Emerging Information Technologies	2520
<i>Kenneth E. Kendall, Rutgers University, USA</i>	
<i>Julie E. Kendall, Rutgers University, USA</i>	
Chapter 8.4. The Current State and Future Potential of Virtual Worlds	2535
<i>John M. Artz, The George Washington University, USA</i>	
Chapter 8.5. Technical Outline of a W3 Spatial (Decision Support) Prototype	2544
<i>João Negreiros, ISEGI-Universidade Nova de Lisboa, Portugal</i>	
<i>Marco Painho, ISEGI-Universidade Nova de Lisboa, Portugal</i>	
<i>Fernando J. Aguilar, Universidad de Almeria, La Cañada de San Urbano, Almeria, Spain</i>	
<i>Manuel A. Aguilar, Universidad de Almeria, La Cañada de San Urba, Almeria, Spain</i>	
Chapter 8.6. The Agile and Virtual University	2565
<i>Maria Manuela Cunha, Department of Information Systems and Technology Higher School of Technology, Portugal</i>	
<i>Goran D. Putnik, University of Minho, Portugal</i>	
<i>Eva Miranda, Polytechnic Institute of Cavado and Ave Urbanização Quinta de Formiga, Portugal</i>	
Chapter 8.7. Using Role-Playing and Coaching in Virtual Worlds to Promote Team Transformation.....	2576
<i>William Ritke-Jones, CyberMations Consulting Group, USA</i>	
Chapter 8.8. Value, Visibility, Virtual Teamwork at Kairos.....	2591
<i>Douglas Eyman, George Mason University, USA</i>	

Chapter 8.9. Virtual Collaboration and Community	2600
<i>Ann Borda, Victorian eResearch Strategic Initiative (VeRSI), Australia</i>	
<i>Jonathan P. Bowen, London South Bank University, UK & Museophile Limited, UK</i>	
Chapter 8.10. Virtual Mentoring	2612
<i>Narissa Maria Punyanunt-Carter, Texas Tech University, USA</i>	
<i>Emilio S. Hernandez, Texas Tech University, USA</i>	
Chapter 8.11. Socio-Technical Communities: From Infromal to Formal	2628
<i>Isa Jahnke, Dortmund University of Technology, Germany</i>	
Chapter 8.12. Millennials, Social Networking, and Trust.....	2644
<i>Kurt Komaromi, Ithaca College, USA</i>	
<i>Fahri Unsal, Ithaca College, USA</i>	
<i>G. Scott Erickson, Ithaca College, USA</i>	
Chapter 8.13. Social Interactive Media and Virtual Community Practices: Retrospective and an R&D Agenda.....	2660
<i>Demosthenes Akoumianakis, Technological Education Institution of Crete, Greece</i>	