## Acknowledgment

First and foremost, I wish to thank all of the authors for their insights and excellent contributions to this handbook. Without their dedicated work, this project could not have been satisfactorily completed. Many of our authors are front line professors/scholars and practitioners in the field. Some are program directors, department chairs and journal editors who have been busy with their own work. As soon as they noticed my call for chapters, these scholars and practitioners responded to me in a timely manner by sending me pertinent chapter proposals. During the process of the blind review, they were so cooperative and revised their chapters according to the suggestions provided by our reviewers. Their exemplary work in the field has set a shinning example for all of us in CTE, adult education and technology. I am most positive that readers in the field will contact our authors of the handbook.

Second, I wish to express my heartfelt thanks to our reviewers. Some reviewers have even contributed chapters to this handbook. All of our reviewers for this handbook are high profile scholars in the field. Their constructive, critical and comprehensive reviews have definitely helped with the quality of this book. No need to say that their reviews set the benchmark. Although their names and affiliation have appeared on the front page of the handbook, I wish to give them another round of applause here again before our readers for their accurate and precise review work. Not only can you find their scholarly work from this handbook, but also you can find their scholarly work elsewhere.

Special thanks also go to the publishing team at IGI Global, whose contributions throughout the whole process from inception of the initial idea to final publication have been invaluable. In particular to Heather Probst, Christine Bufton, who continuously prodded via e-mail for keeping the project on schedule and to Jan Travers and Kristin Klinger who accepted my proposal to publish this groundbreaking handbook in CTE, adult education and technology. I hope Kristin Klinger and Jan Travers will publish the second edition of this handbook six or ten years from its first publication.

Special thanks go to Dr. Barbara Hinton, Professor of CTE and adult education/Associate Dean/my dissertation director at the University of Arkansas, Dr. Janice Frates, Professor/my mentor at California State University, Long Beach (CSULB), Dr. Lesley Farmer, Professor/Author of 25 books/my coauthor at CSULB, who have helped review more than eight chapters for the handbook. I would also like to thank Dr. Patricia Cranton who wrote a foreword for this handbook. We all know that Dr. Cranton has been an experts' expert in the field of CTE, adult education and technology. Dr. Cranton's journal articles and books are widely cited throughout the world and virtually every university library in North America keeps her book(s) and her scholarly work can be found from many other countries. And last but not least, my family, Katie Wang, Anni Wang and Anthony Wang, for their unfailing support and encouragement during the many months it took to give birth to this book.

In summary, I wish to thank all of the people for their insights and excellent contributions to this handbook. I thank all of our readers who have become consumers of this excellent handbook. This book will assist you in your educational and scholarly endeavors.

Victor C. X. Wang California State University, Long Beach, USA November 2, 2008