

Index

A

academic developers 8
 academic development 35, 36, 85
 academic development programmes 85
 academic development units 87
 academic knowledge 292
 academic writing 178
 access 132
 accessibility 133
 action research 220, 221
 active learning 247
 asynchronous 329
 asynchronous discussion fora 87
 asynchronous participant interaction and discussion 89
 attrition 36

B

behaviourism 203
 Blackboard™ 89
 blended contexts 27
 blended learning 57, 85, 328
 Bloom's taxonomy 114
 blurring of roles 3
 Bobby 131

C

cascade 111
 cascading 111
 cascading style sheets 144
 case studies 230
 Chickering 41
 CILASS 2
 cognitive perspective 289
 cognitive presence 266
 cognitive psychology 291
 collaborative learning 329

community 291
 community-of-inquiry framework 265
 community of inquiry 4, 264
 community of practice 295
 computer-mediated 242
 computer-mediated learning 242
 constructivist learning 184
 Cowan 40
 CPBL 61
 curriculum design 85

D

defense 349
 desktop audio-conferencing 290
 desktop conferencing 313
 developing lecturers 115
 differentiation 109
 digital learners 85
 disabilities 354
 disability 130
 discussion board 64
 discussion forum 92
 distributed teamwork 311
 doctoral programmes 222
 drip-feed 333
 drop out 37
 Dublin Institute of Technology (DIT) 85

E

e-conferencing 290
 e-learning 108, 220
 e-moderating 41
 e-portfolios 113
 e-tutor 60
 economic 131
 educational developer 2
 educational research 221, 223
 educational technologist 2

educational technology 264
 Educational Technology in Higher Education 263
 evaluation 186
 experiential 39
 experiential learning 40
 experiential or situated learning 40

F

facilitated 40, 41
 faculty [academic] developers 39
 feedback 114
 Five steps 117
 forums 86
 further education (FE) 108

G

Gamson 41
 gender 146
 geography 137
 Gibbs 37
 group work 25

H

habitus 144
 hardware 353
 health care education 310
 hidden curriculum 144
 higher degree studies 86
 higher education 220

I

ICT 312
 identity 146
 ILT 109
 information-literacy 68
 information and communication technology 317
 information learning technologies (ILTs) 109
 inquiry-based learning 4
 instructional design 243
 instructional methods 350
 interactivity 350
 international guest lecturers 87
 international guests 85
 Internet generation 85, 86
 interprofessional education (IPE) 20
 interprofessional learning 21
 interrogation 338
 item development 349
 item difficulty 354

J

journals 113

L

leadership 311
 learner support 63
 learning 242
 learning communities 225
 learning management system 203
 learning materials 225
 learning outcomes 36, 37, 48
 learning resources 223
 learning support 178
 learning technologist 7
 legislation 352
 legitimate peripheral participation 182

M

managed learning environment (MLE) 116
 mentors 290
 Mikkeli University of Applied Sciences 310
 multimedia 352
 multipoint audio-conferencing 289

N

natural evolution 119
 Net Gen 85
 Net Generation 242
 Net Gen students 85
 no significant difference 36

O

online 85
 online academic development programmes 86
 online communication 59
 online environment 117
 online learning environments 118
 online participation 337
 online preinduction courses (OPICs) 178
 online role play 328
 online supervision 86

P

pattern 206
 PBL 90, 311
 pedagogic 221
 pedagogic choice 228
 pedagogy 222

Index

persistence 37
personalisation 109
personality type 207
pilot study 189
placement-based learning 290
plagiarism 348
postgraduate education 221
postgraduate supervision 86
practical inquiry 266
preinduction 178
presence 266
problem-based learning 310
problem-based learning (PBL) 87
professional (placement) knowledge 296
professional development 36, 84, 109, 226
professional expertise 290, 291
professional learning 291

Q

quality 38, 348

R

redundancy 143
reflect 40
reflection 40
reflection in action 291
reflection on action 291
reflective approach 39
reflective practice 40, 267, 291
Reflective Practice and Nurse Education 267
Relationships Between Staff and 24
reliability 350
remote 92
remote postgraduate supervision 85
remote supervision 91
research framework 222
research methodology 222
research methods 221
results analysis 349
reuse 205
risk 349

S

security 356
security risks 347
seven principles 42
Seven Principles of Effective Teaching 41
situated learning 182

situated staff development 40
Sloan Consortium 37
social class 131
socially active 241
social networking 117, 205
social perspective 289
social presence 266
sociocultural perspective 300
software process 202
staff development 21, 115
Stephen Brookfield 40
strategy for e-learning 19
student-centred learning 241
student learning outcomes 37
student perspective 57
Students 24
support 179
synchronous and asynchronous conferencing (bulletin boards 86
synchronous chat sessions 87

T

teachers' roles 19
teaching 266
The Multiprofessional Team 5
The No Significant Difference Phenomenon 37
Tom Angelo 39
transition 179
tutor training 39

U

universal design 130, 133
University of California at Los Angeles 42
University of Queensland (UQ) 85

V

validity 351
virtual learning environment (VLE) 4, 63, 109, 312
Vygotsky 41

W

Walden University 45
WebCT™ 4, 89
WebCT™ Vista 4
web engineering 214
widening participation 179
winged messenger 3