

Acknowledgments

The editors are deeply grateful to the EDUCAUSE Learning Initiative (ELI), formerly known as National Learning Infrastructure Initiative (NLII), for its support and encouragement, and to the thoughtful, talented visionaries that contributed so willingly to this fascinating, maddening, complex endeavor. The ELI has brought together a community of curious and visionary minds that have inspired and brought to fruition such lasting and far-reaching initiatives as MERLOT, IMS, and now, this book.

Patricia McGee, The University of Texas at San Antonio, USA

Colleen Carmean, Arizona State University, USA

*Ali Jafari, Indiana University-Purdue University Indianapolis (IUPUI),
USA*