About the Contributors

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Waseem Afzal is a Lecturer in the School of Information Studies at Charles Sturt University. His formal education took place at the Emporia State University in Kansas USA, where he earned his MBA in Business Administration and PhD in Library and Information Management; and University of Punjab-Pakistan, where he earned his M.Com with an emphasis in Finance. His research publications have appeared in *Journal of Information Science*; *Library and Information Science Research Electronic Journal*; *Journal of Information, Society and Justice*; and *Emporia State Research Studies*. Dr. Afzal's research focuses on human information behavior, economics of information, and web studies.

Nabhan Al-Harrasi is an assistant professor at Sultan Qaboos University, department of Information Studies. He has published number of scientific articles in the field of Library and Information Science. He also participated in several local and international conferences. His areas of interest include information sharing, knowledge managements, and library services. Several theories and models have been implemented in his previous research, include Soft Systems Model, Information System Success Model, decision making theory, and technology acceptance model.

Ibrahim S. Al-Harthy is an educational Psychology assistant professor at Psychology Department, College of Education, Sultan Qaboos University. During his career, he worked in Cleveland Clinic for two years (2010 – 2011) and other institutions in USA (e.g., Coleman Professional Services). He conducts research in the area of metacognition, memory, and motivation. He has several publications and currently working on different projects. One project's goal is to investigate when children start to develop knowledge monitoring ability.

Rahma Mohammed Al-Kharusi is a masters' student at the department of Information Studies, Sultan Qaboos University. She received a Bachelor's degree in Library and Information Science from Sultan Qaboos University, Department of Library and Information Science, Sultanate of Oman. Her research focuses on knowledge management and sharing, social networks and user studies.

Azzah Al-Maskari obtained her PhD from the University of Sheffield in Information Retrieval in 2009, Master's from the University of Sheffield in 2005 and Bachelor in Computer Science from California State University, Fresno, USA in 2000. She has several international publications in *Journal of Information Processing and Management, Journal of the American Society for Information Science and Technology,* and *Annual International ACM SIGIR Conference*. She is also a reviewer in different journals such as the *American Society for Information Science and Technology, ACM Transactions on Information Systems,* and *International Journal of Library and Information Science*. She started her career as a lecturer in 2000 and currently she is acting dean at Ibra college of Technology.

Salim Al Rashdi is working as Assistant Dean for Finance and Administration with prior experiences as Head of Business Studies Department, officiating Assistant Dean for Academic Affairs and lecturer in Business Studies. His interest includes entrepreneurship, Information Systems and Management, and teaching-learning. He is an active collaborative researcher and columnist with many publications to his credit.

Manishankar Chakraborty is a lecturer in business studies with the Ibra College of Technology, Sultanate of Oman, for the last six years. He has a PhD in Management from the University of Nagpur, India and also holds a Masters of Business Administration in Marketing and Human Resource Management from the same university. He has more than a decade of experience of working with the leading corporate houses, higher educational institutions and universities across India, United Arab Emirates and the Sultanate of Oman. He has held important portfolios in the tertiary educational sector, apart from his value added attributes as a teaching faculty, management consultant and management trainer. He is a regular columnist with The Times of Oman, The Indian Express and many other leading dailies in India and he blogs on www.manishankarthetrainer.blogspot.com www.manishankarscribbles.wordpress.com and micro-blogs on www.twitter.com/manitwitts. He also manages two Facebook pages for the teaching-learning community, namely, www.facebook.com/pages/manishankarthetrainerblogspotcom/200629686674250 and www.facebook.com/DrManisPage. He has more than 500 plus publications to his credit with leading publishing houses.

Catherine Closet-Crane teaches part time at Kent State University's School of Library and Information Science. She also holds degrees in Civil Engineering and Urbanism, Art History, and a Master of Architecture and entered the field of LIS to begin a second career. Her research focuses on the library as place and information behavior in context. Discourse analysis and ethnography are research approaches that hold special interest for her. She has written on the constitution of a professional discourse on academic libraries as learning places using critical realist constructionism as a framework for critical discourse analysis.

Brenda L. Dervin is Full Professor Emeritus, School of Communication and former Huber Fellow in Social Sciences at Ohio State University. She currently serves as Distinguished Visiting Scholar, School of Library and Information Science, University of South Carolina (Columbia); and Adjunct Full Professor, Department of Communication Studies, College of Social & Behavioral Science and Social Work, Eastern Washington University (Cheney). She holds undergraduate, master's and doctoral degrees, all in communication from Cornell University (undergraduate) and Michigan State University. She also holds an honorary doctorate in social sciences from the University of Helsinki. She was the first female president and currently is a fellow of the International Communication Association (ICA). She has been recipient of the highest awards for research contributions both from ICA and from the Association for Information Science and Technology. She is a prolific author and editor, and has delivered major addresses at some 100 universities in 30 countries and 35 US states. She currently serves as Director, Sense-Making Methodology Institute.

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Linda L. Lillard earned an M.L.S. and Ph.D. in Library and Information Management from Emporia State University in Kansas. She also has a BS in Business Education from Penn State and an MA in Education from San Diego State. She was on faculty at University of Central Missouri, University of Kentucky, and Emporia State University before she came home to Pennsylvania to Clarion University. Dr. Lillard's dissertation research was on the information seeking behaviors and information needs of people working in online environments, specifically eBay entrepreneurs. As an entrepreneur herself on several occasions, Dr. Lillard has always been interested in the information needs and information seeking behaviors of entrepreneurs. The advent of the online environment broadened her research interests to people working in an online environment and thus she has also studied embedded librarianship and worked with LIS students to embed them in online courses to assist other students with their information needs.

Rebecca L. Miller holds a MLS and Ph.D. in Library and Information Management from Emporia State University, Emporia, Kansas, USA. During her doctoral work, she was a lead organizer on an international library conference held biennially in Sofia, Bulgaria. She has been a director of an undergraduate information studies program, an assistant professor in library science, and currently is working as Library Director at the American University of Afghanistan (Kabul, Afghanistan). She is Founder and Principal of Realm Advising LLC, a research consultancy firm.

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Sarika S. Sawant teaches Library and Information science at the SNDT Women's University. She has several years experience teaching the subject at post graduation level. She has several research publications to her credit, and she has presented number of papers in the international and national conferences and completed one minor research project as well. Sarika's research interests are in Cataloguing, Information Processing, digital libraries, open archive initiatives, etc.

Patrícia Silva is a Professor of Information Science at the Federal University of Paraíba/Brazil. She is the Chief Editor of the Biblionline Journal in Social Sciences, indexed in international databases such as DOAJ and LATINDEX. She was the research professor of One Laptop per Child Program (OLPC), by the Education Ministry (MEC) of Brazil and Evaluation Coordinator of One Laptop per Child Program in the Paraíba/Brazil. She has published several scientific articles in per-reviewed journals such as Brazilian Journal of Information Science, Brazilian Research in Information Science in Librarianship, Personals and Bibli Transinformação. Currently she is developing research on Technological Acceptance in Digital Learning Objects for the Course of Librarianship.