Preface

This encyclopedia is a collaborative project with other top researchers from numerous teaching and research universities from around the globe. The result is the publication of a cutting edge encyclopedia in the field of leadership, counseling, and training. Scholars and students from various universities in educational leadership and counseling will rely on this book for providing significant resources for teaching, learning, and research. The chapters, which use multiple research methods, have gone through a rigorous, blind review process, and were accepted for publication by a premier global publisher, IGI Global.

Technology, especially Web 2.0 technology, has become a new trend in the education and training of school, industry, and business leaders. Experts anticipate that many school principals, superintendents, and counselors will retire a few years in the near future. Leaders, managers, and supervisors in industries and businesses will also retire in the near future. This means that both the private and public sectors will need new leaders to guide the world's workforce. School or business leaders are educated and trained through traditional programs such as educational leadership and counseling or other educational programs, and accordingly, there is a core body of knowledge that new school, industry, and business leaders need to study in order to be well equipped to direct the nation's workforce. To meet this need, many of the leadership and counseling programs are being delivered electronically in the 21st century, providing the needed convenience and flexibility while saving money.

Due to the aforementioned trends, numerous universities in North America have begun to launch doctoral programs in educational leadership and counseling related to technology integration. Corporations do not want to lag behind and have begun their own in-house leadership, counseling, and training programs, or they send their employees to university programs to receive further education and training to develop their 21st century skills. To accommodate the learning needs of traditional age and non-traditional age students, universities must deliver these programs via cutting edge technologies.

Innovation seems to be the buzz term in developing and launching such needed programs to update and upgrade the nation's workforce. However, there is a void in the literature concerning e-leadership, counseling, and training. Such a reference source will serve as a premier resource for learning in this field. With so many programs being launched, we have a historic commitment to fill this much needed void in the literature. Once the void in the literature is filled, instructional/administrative leaders, counselors, corporate trainers, teacher-scholars, practitioners, theorists, and graduate students can all build on such a historic publication. The rise or fall of a nation depends on the education and training of its potential leaders. This publication will serve as an exhaustive compendium of this community's expertise, research, skills, and experiences. Authors with a background in education, leadership, counseling, management, human resource development, or adult education have helped "plant" the education and training of potential leaders with their scholarly work.

The *Encyclopedia of E-Leadership, Counseling and Training* will provide a compendium of terms, definitions and explanations of concepts, processes and acronyms. Additionally, this volume will feature full length articles (of ~ 5,000-7,500 words) authored by leading experts offering an in-depth description of key terms and concepts related to different areas, issues, and trends in educational leadership, counseling, and technology integration in modern universities and organizations worldwide.

The project has included chapters that employ multiple-research methods. Quantitative, qualitative, and mixed methods research were included, written by many of our first rate scholars/researchers, including graduate students. Professors with strong backgrounds in evaluation and measurement were invited to serve as reviewers. Analysis of research data for this project included quantitative approaches using SPSS and SAS software; qualitative approaches will feature the use of various computer software packages for qualitative analysis, such as Nvivo and Atlas TI.

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June 2, 2011