Index

collaboration and networks 74 A collaboration engineering 197 action research 760 collaboration in schools 212 actor-network theories 105 collaboration in schools, case study 214 actor network theories 759 collaboration through municipal motivators 679-694 actor network theory (ANT) 602 collaboration tools and systems 436 adoption of collaborative technologies in global collaborative action research 349-361 virtual teams 400 collaborative creativity 86, 90 advanced placement (AP) courses for e-learners 45 collaborative creativity techniques 87 affective community study, overview 366 collaborative e-learning structures, development 48 answering multidimensional informational needs collaborative enterprise, information systems and (AMIN) 719 tools 435-451 anticipation of future interaction (AFI) 477 collaborative integration paradigm 761 asynchronous CMC tools 437 collaborative leadership development, technology Athabasca University 69 enhanced 725-740 autoethnography 760 collaborative learning 88 axial coding 682 collaborative learning contexts 295 collaborative partnerships 103–129 B collaborative planning forecasting replenishment (CPFR) 444 behavioral intentions 457 collaborative practice 333 behavioural factors influencing virtual multicultural collaborative supply chain management (SCM) 443 collaboration 161 beneficence 506 collaborative technologies 402 collaborative technology adoption, instrumental view Blackboard information 389 402 business network architecture 492 collaborative technology adoption, social view 403 business network coordination 488 collective identity 266 C collective identity and learning in a virtual team 261-279 "culture of collaboration", developing 746 collective knowledge 641 case study research 760 collective memory enhancing 637-650 co-presence 379 collectivism 38 cognitive artifacts 302 commonwealth Caribbean 55 cognitive presence, exploring 184 communication 206, 490 collaboration 206 communication and collaboration 209 collaboration, adult learner 334 communication in organizations 517 collaboration across time zones 237-249 communication styles 734

community of practice (CoP) 80, 417 community repository 637	E
community university collaboration 130-141	e-business, collaborative synergy and leadership 409–434
computer-mediated communication (CMC) 472	e-collaboration, support structures 20
computer mentoring outcomes 378–386	e-collaboration and knowledge management 519
computer supported collaborative learning (CSCL) 297	e-collaboration in a federated structure 47
computer supported collaborative work (CSCW) 297	e-collaboration in education 16
conflict management 535	e-collaboration tool 20
conflict theories 602	e-collaboration toward social health outcomes
constructivist theories 758	710–724
contextual cognitive activity 303	e-commerce activities 403
contract documents 491	e-commerce adoption 452–471
cotemporality 379	e-discovery 438
covert cuing 536	e-folio project 335
creating synergy 142–158	e-mail discussion group, case study 355
creative era 86	e-mail discussion groups 352
creativity 87	e-mail reflection groups 349–361
critical discourse, participating 185	e-networking 590
cultural communication norms 149	e-portfolio 318
cultural coordination norms 151	e-portfolio capacity, educational leadership 328–348
cultural norms 144	e-research, defined 2
curricular context leverages learning 134	e-research collaboration 1–15
customer support, anytime/anywhere 500-515	e-research communities of practice 5
D	e-social constructivism 280–294
D	e-social constructivism, a theory 290
decision confidence (DC) 478	e-social constructivism, principles 291
DELFEE case 7	e-tutors' activities in logs 93
deontics 491	ease of use (EOU) 478
department for education and skills (DfES) 581	education, east vs. west 31
developing trust 472	educational cultural difficulties approaches 34
DfES dimensions 584	educational issues facing our digital age 296
diabetes tele monitoring, present status 721	educational practices in Japan 33
digital global frontier 177–191	education for sustainable (ESD) 579
direct instruction 183	education sector, e-collaboration 205–222
discourse theories 602, 759	electronic collaboration 209
discussion forums 96	electronic data interchange (EDI) 443
distance education 56	emergent perspective 632
distance education, institutional collaboration 58	emergent systems 628
distributed cognition 295–311	Enterprise 2.0 566
distributed cognition, defined 299	environmental support for collaboration 61, 70
distributed cognition in collaborative learning envi-	EQUEL case 7
ronments, implications 305	ESD awards, significance 585 ESD definition 583
distributed learning, case study results 318	ESD in the southwest 583
distributed learning course description 316	ESIZIN THE SOUTHWEST 3A3
distributed fearning model 312–327	ethnographic research 760
distributed learning model 312–327 distributed work 505	ethnographic research 760 ethnotechnology 92
	ethnographic research 760

inter-organizational cooperation, dialectic relation-F ship 695–709 facilitating discourse 182 inter-organizational e-collaboration in education faculty awareness, creating 232 16-29 femininity 38 interactive voice response (IVR) systems 500-515 formation of networks, interaction 80 interdisciplinary collaboration 192-204 interdisciplinary collaboration, engineering effective G 198 interdisciplinary teams 195 geographic dispersion 147 international e-collaborative groups, trust and synglobal collaborative education 30-42 ergy 472 global e-science, networked experiments 615-625 internationally distributed teams (IDTs) 142 global footprint, leveraging 547 international planning research 668 globalizing a function in a company 546-559 intra-organizational cooperation, dialectic relationglobal virtual team 402 ship 695-709 global virtual teams, pros and cons 548 intraregional collaboration 70 GMS features 632 GMS structure 629 K GMS system development 629 grounded theory 759 Kiwitrails 655, 657 group culture strategy 509 KMmaster editions 525 group reflection 351 KMmaster for collaboration and knowledge management 516-530 H KMmaster knowledge management platform 522 knowledge co-creation 599-614 human resources training 669 human resources training in Rwanda 664-678 knowledge co-creation attributes, study 604 knowledge communication 518 hybrid synergy 83-102, 90 knowledge communication framework 519 hybrid synergy analysis 94 knowledge in action 186 I knowledge management 133 knowledge sharing 411, 505 ICT facilitating emergency response 626–636 knowledge workers 84 ICT in education initiatives 108 ICT in education partnerships 109 L ICT integration, school support system 113 ICT in the public sector 699 "linking for a change" 579–598 "linking for a change" process 580 ICT misconceptions in education 121 leadership 688 ICTs in secondary education, application 103–129 leadership, emergent thinking 731 IDT functioning, challenges 143 leadership in e-business 409 individual contract strategy 510 leadership program, development and delivery 732 individualism 38 leadership substitutes theory 417 individualism vs. collectivism 38 leadership training 669 information and communication technologies (ICTs) learning 265 238 information communication technology (ICT) 54 learning community, creating and sustaining 181 learning environments today 296 institutional collaboration 58 institutionalized isolation 350 \mathbf{M} institutional learning 70 instructional milieu 288 masculinity 38 integrated emergency room system (GMS) 626 masculinity vs. femininity 38 inter-business collaboration, supporting 487–499 mashups 564 memory project 642

policy network theories 759 mentor efficacy 382 Mindset Network Organization (MSN) 109 power distance 37 mistakes as learning 535 primary collaborations, role defining 716 private industry network (PIN) 443 MLQ-5X 415 mobile Internet platform (MIP) 718 product lifecycle management (PLM) 446 model design, theoretical construct 314 professional portfolio 329 MSN partnership structure 117 professional writer role 250-260 multifactor leadership questionnaire (MLQ) 411 progressive education, John Dewey 282 multilayered cognitive activity 303 project AMIN (answering multidimensional informamunicipal motivators, collaboration 679-694 tion needs) 712 project method e-course 93 N prototype development 718 public management reforms, new 696 NAI's technology implementation 744 public private partnership (PPP) 697 NASA Astrobiology Institute (NAI) 744 NASA Astrobiology Institute, creation 743 NASA Astrobiology Institute, lessons learned 741 national writing project (NWP) 251 Q method 761 national writing project (NWP), supports teacher R research 252 negotiation as a social process 489 radical constructivism 284 negotiation support system (NSS) 492 randomized control trial (RCT) 716 negotiation to enactment 493 really simple syndication (RSS) 562 networked e-science experiments 617 reciprocity 506 network formation 79 reflective conservation, dilemma 351 network theories 602, 759 reflective practice 330 Newfoundland and Labrador 44 reflective writing 352 new public management (NPM) 696 relational synergy in international e-collaborative New Zealand Tourism Research Institute (NZTRI) groups 472-486 652 remote collaboration 742 North Town, ICT reform 702 risk takers 688 North Town case 699 rubric to classroom practice, applying 394 0 on-line discussion posting, rubric 387–399 sales force automation (SFA) 446 online collaborate learning framework 178 scaffolding learning 183 online collaboration, facilitating 188 school management and technologies project 75 online collaborative integration 757-768 secondary education in South Africa 106 online video case studies (OVCS) 388 secondary education in South Africa, challenges 107 open coding 682 secondary education in South Africa, value of ICTs organizational case study, 7-S review 551 111 organizational change theory 227 selective coding 683 overt cuing 536 sequentiality 379 shared identity 509 P simultaneity 379 Skype, e-tutors' activity 95 partnership, strategic layers 117 partnership management 118 small and medium-sized enterprises (SMEs) 453 path analysis 761 small tourism enterprise (STE) collaboration 651 personal health profiles 720 social capital 453, 505 police administrative system (BPS) 631 social capital theory 454, 759

social cognition 295-311

policy network 105

Index

education 229

social constructionist view 401 technology enhanced collaborative leadership develsocial construction of knowledge 518 opment 725-740 social constructivism, contemporary interpretations technology leverages 130-141 techscapes, designing 223-236 284 social constructivist theories 758 tertiary education 55 social learning and action 601 text-based chat (TBC) 378 social learning for integrated management (SLIM) tourism enterprise collaboration 651-663 project 600 transformational leadership 411 social learning theories 758 transformational leadership scale (TLS) 411 social learning theory 284 trust 453, 454, 456 social network 453 trust building 549 social presence, fostering 180 U social tagging 563 sociocognitive constructivism, Jean Piaget 282 uncertainty avoidance 38 sociocultural constructivism, Lev Vygotsky 283 university techscapes, designing 223-236 sociotransformative constructivism 284 unstructured collaboration 436 software-oriented-architecture (SOA) 449 SOX compliance 438 spiral learning and discovery, Jerome Bruner 283 virtual classes in small schools 43–53 strategic layers of partnership 117 virtual contact centers 509 strategic service partnership (SSP) 695 virtual educational structures, support 47 strategic service partnerships, emergence 698 virtual knowledge working 83-102 structured collaboration 440 virtual multicultural collaboration 161 student peer mentoring online 362–377 virtual multicultural teams, behavioral factors subject matter experts (SMEs) 548 159-176 survey research method 761 voice over IP (VoIP) 501 synchronous CMC tools 439 VTC 378 synchronous communication via Skype 95 synergy for inter-cultural learning 142–158 W synergy supporting 3 Web 1.0 intranets 561 T Web 1.0 vs. Web 2.0 565 Web 2.0 defined 562 teacher burnout 358 Web 2.0 technologies, integrating 560–578 teaching presence, developing and maintaining 181 Web 2.0 technologies, integration 567 team chartering and sponsorship 538 weblogs or blogs 562 team collaboration factors 534 Western Southland (WS) region 658 team collaboration implications 540 Western Southland Promotions Association Inc team functioning, ultimate performance 531–545 (WSPAI) 658 team leadership 536 wikis 563 team virtuality 263 workflow management system 441 team workspace tools 440 workflow management system (WfMS) 441 technology-enhanced learning experiences 131 technology acceptance model (TAM) 457 technology development, transfer, and use in higher