Acknowledgments

The editor would like to acknowledge the help of all of those involved in the process of producing this volume. Without their help, this project could not have been completed.

First, I would like to thank Dr. Gary Rhoades and Dr. Jennifer Croissant of the University of Arizona for allowing me to participate in a seminar they cotaught for the Center for the Study of Higher Education in the spring of 2003 on the topic of knowledge management in higher education. The class readings and discussion focused on the intersections between the social dimensions of information technology, the social construction of technology, and the sociology of professions. It was in this seminar that I developed the prospectus for this book.

Second, I want to thank the authors who contributed to this volume. As the social-constructivist approach we have taken here is somewhat new in the field of knowledge management, I appreciate their innovative thoughts and ability to pursue a topic beyond the present scope of the literature. Also, several of the authors also served as reviewers, for which I am very grateful.

Special thanks also to the staff at Idea Group Inc. In particular, I would like to thank Managing Director Jan Travers and Development Editor Michele Rossi for their encouragement and interest in this topic. In addition, I am in debt to the kindness and guidance fo Kristin Roth, Development Editor, who has helped me shape this volume into its present state. I am also appreciative of the work and dedication of Mehdi Khosrow-Pour who has provided the field of knowl-edge management with an important set of publications and resources.

Amy Scott Metcalfe, PhD The University of British Columbia, Canada June 2005