Index

A

adaptive guidance strategy 232 adaptive instruction 222 adaptive online environments, and learner modeling 228 adaptive procedures, comparisons of 281 adaptive procedures, using multiple cognitive measures 277 animated pedagogical agents 178 animation 173 animation, vs. static diagrams 175 aptitude-treatment interactions 222 audiovisual multimedia presentations, future trends 142 audiovisual presentations, and cognitive load 128 automatic cognitive operations 12

С

cerebral lobes 174 cognitive architecture 2 cognitive architecture, evolution of 14 cognitive load 35 cognitive load, and audio-visual presentations 128 cognitive load, and expertise reversal methods 69 cognitive load, approaches in learning 101 cognitive load, evaluation of 101–122 cognitive load, evaluation using concurrent verbal reports 106 cognitive load, evaluation using dual-task techniques 104 cognitive load, evaluation using rating scales 104 cognitive load, in instructional simulations 140 cognitive load, in interactive hypermedia learning 158 cognitive load, in interactive multimedia 149-170 cognitive load, in onscreen or printed text 127 cognitive load, in verbal and pictorial representations 123 cognitive load, reducing in learning 6 cognitive load effects 42 cognitive load theory 34–57, 202 cognitive load theory, future trends 50 cognitive overload 61 cognitive processes, and domain knowledge 4 cognitive processing, and expertise 17 cognitive system 2 complex learning environments 227

Copyright © 2009, IGI Global. Copying or distributing in print or electronic forms without written permission of IGI Global is prohibited.

D

domain-specific knowledge 159 domain-specific knowledge, assessment of 82 dual-coding theory 171 dual-modality presentations 130 dynamic visualizations 171 dynamic visualizations, and cognitive load 176, 180 dynamic visual representations, managing cognitive load in 171–197

E

educational games, enhancing effectiveness 201 efficient learning, adaptive procedures for 272–294 executive imbalances 60 expertise 1 expertise, adaptive 23 expertise, task-specific 19, 21, 81–100 expertise reversal effect 58–80, 81, 272 extraneous cognitive load 37

F

folk biology 14 folk physics 14 folk psychology 14

G

germane cognitive load 39 graph transforming tasks 93

Η

human cognition, future trends in 25 human cognitive architecture 2 human cognitive processes 1–33 hypermedia 228 hypermedia learning environment 161 hypermedia learning environments 150 hypertext learning environment 161

I

instructional animations 172

instructional efficiency 108
instructional involvement, measures of 112
instructional simulation and games 198–220
intelligent tutoring systems 227
interactive hypermedia learning, and cognitive load 158
interactive learning, reduction of extraneous cognitive load 157
interactive learning environments 151
interactive multimedia, and cognitive load 149–170
interactive visualization 199

K

kinematics 91 knowledge base 1

L

learner control 154, 231 learner control, dynamic 231 learner domain expertise 229 learner prior knowledge 276 long-term memory 1, 84 long-term memory knowledge base 83 long-term memory structures 59 long-term working memory 3

Μ

memory structures 7 mental effort rating 110 mobile devices, and cognitive load issues 209 modality effect 46 multimedia environment, personalization/ tailoring 221 multimedia instructional sessions 97 multimedia learning, cognitive overload in 48 multimedia learning, cognitive theory of 47 multimedia learning environment 149 multimedia redundancy, and segmentation 134 multimedia redundancy effect 132

0

online learning 97 online simulations, and cognitive load 206 optimization of cognitive load 63 organized knowledge 85

P

personalized adaptive multimedia environments 221

R

rapid assessment approach 86 rapid assessment methods 273 rapid verification diagnostic method 89 rapid verification method, for graph transforming tasks 93 rapid verification method, in kinematics 91 redundancy effect 44

S

short-term memory 4 simulations, and learner guidance 202 split attention effect 43 static diagrams, vs. animation 175

Т

task-specific expertise 19, 81-100

V

visual cognitive load 136

W

working memory 2-33, 83