

Acknowledgment

This book would not have been possible without the support of several people. We would first like to thank the chapter authors. Without their scholarly achievements, applied experience, and informative contributions, this book would not exist. Each and every one was a pleasure to work with, across boundaries of time and space. We are equally grateful to our reviewers (many of which were chapter authors) who helped with the blind review process. This was instrumental in producing such an outstanding publication.

In addition, we would like to thank S. Pixy Ferris and Susan Godar, the editors for “Teaching and Learning with Virtual Teams.” A chapter we published in their book spawned the idea for this collection. In addition, we would like to thank Dr. Steve Zaccaro, whose work on team leadership formed the foundation of our approach to understanding the role of the instructor in promoting learner-learner interactions.

We would also like to thank our editors, Kristin Roth and Jessica Thompson. We appreciate all their competence, time, and expertise as they supported us in this process. They knew exactly when to be flexible and when to push.

Finally, we would like to thank our husbands, Scott Lassiter and Brendan Crowley, both of whom helped on the home front while their wives spent many after-work hours on the computer to get this publication finished.