

Acknowledgments

The content information, evaluation classifications, proposed rubrics for software and Web sites, and model software packages and Internet sites were accumulated, reviewed, and assessed by participants in Duquesne University's Graduate Program in Instructional Technology over the course of several semesters. In our GITED 520, *Teaching With Technology Across the Curriculum* (from which this text derived its title), participants examine how technology is applied across specific classroom disciplines. They prepare technology-based integrated thematic units that serve as the focus for curriculum development across all grade levels. The application of appropriate technologies for teaching these subject matter areas is assessed.

The contributing authors would like to thank the students from the Summer 2001 and Fall 2001 semesters who volunteered their time and talents toward this effort. Specifically, several students went above and beyond in their review of material and quality of their recommendations. Special thanks go to Susan Carr, Susan Lewis, Erin Lynn, Barbara Bradley, Amy Rakowski, Ayano Ban, and Karen Ford.
