

Table of Contents

Preface	xxi
Acknowledgment	xxix
Chapter 1	
Strategic Leadership Development in Research-Intensive Higher Education Contexts: The Scholarship of Educational Leadership	1
<i>Harry T. Hubball, The University of British Columbia, Canada</i>	
<i>Anthony Clarke, The University of British Columbia, Canada</i>	
<i>Marion L. Pearson, The University of British Columbia, Canada</i>	
Chapter 2	
Educational Administration and Leadership in Francophone Africa: 5 Dynamics to Change Education	20
<i>Boniface Toulassi, Regent University, USA</i>	
Chapter 3	
Scholarly Praxis at the Edges: Why Responsible Academic Leadership Matters in Developing Faculty Scholarship.....	46
<i>Linda Schwartz, Ambrose University, Canada</i>	
<i>Christina Belcher, Redeemer University College, Canada</i>	
Chapter 4	
Increasing Failure Rates in Canadian University Leadership: Causes and Solutions.....	63
<i>Ross H. Paul, University of British Columbia, Canada</i>	
Chapter 5	
Learning and Space Mean Communication: Theories Rooting in China, India, and Europe.....	81
<i>Gilbert Ahamer, Graz University, Austria</i>	
Chapter 6	
Investigating the Roles of Neuroscience and Knowledge Management in Higher Education.....	112
<i>Kijpokin Kasemsap, Suan Sunandha Rajabhat University, Thailand</i>	

Chapter 7

- Ongoing and Systematic Academic Program Review 141
Neal Shambaugh, West Virginia University, USA

Chapter 8

- Organizing Digital Production in a Classic Higher Education Institution: The Case of the
University of Salamanca 157
Fernando Almaraz-Menéndez, University of Salamanca, Spain
Alexander Maz-Machado, University of Córdoba, Spain

Chapter 9

- The Impact of Social Media on Policy Decisions in International Higher Education..... 173
Pamela A. Lemoine, University of Louisiana at Lafayette, USA
P. Thomas Hackett, Columbus University, USA
Michael D. Richardson, Columbus University, USA

Chapter 10

- English Teaching and Andragogy in Transitioning Students from Secondary to Higher Education
in China 200
Victor C.X. Wang, Florida Atlantic University, USA
Theresa Neimann, Oregon State University, USA

Chapter 11

- Language Policy Execution: The Case of South African Universities 220
Paul Hendry Nkuna, University of South Africa, South Africa

Chapter 12

- Advancing Women Leaders in Academe: Creating a Culture of Inclusion 256
Cynthia Roberts, Indiana University Northwest, USA

Chapter 13

- “Theory of IRE with (α, β, γ) Norm”: An Engineering Model for Higher Education Management
(HEM) & Policy Administration in India 274
Ranjit Biswas, Jamia Hamdard University, India

Chapter 14

- A Typology of Supports for First Generation College Students in the U.S. The Role of Leadership
and Collaboration 348
Brooke Midkiff, University of North Carolina at Chapel Hill, USA
Leslie Grinage, Duke University, USA

Chapter 15

Change Leadership, Management and Strategies to Promote Quality University Teaching and Learning 377

Lynne Hunt, University of Southern Queensland, Australia

Denise Chalmers, University of Western Australia, Australia

Chapter 16

An Assessment Study of Quality Model for Medical Schools in Mexico 404

Silvia Lizett Olivares Olivares, Tecnológico de Monterrey, Mexico

Alejandra Garza Cruz, Tecnológico de Monterrey, Mexico

Mildred Vanessa López Cabrera, Tecnológico de Monterrey, Mexico

Alex Iván Suárez Regalado, Tecnológico de Monterrey, Mexico

Jorge Eugenio Valdez García, Tecnológico de Monterrey, Mexico

Chapter 17

Department Chair Perspectives About Contingent Faculty in Higher Education: Leadership Theory 440

Lorna C. Timmerman, Ball State University, USA

Thalia M. Mulvihill, Ball State University, USA

Chapter 18

Leadership and Followership in Post-1992 University Business Schools in England 461

Thomas Charles Bisschoff, University of Birmingham, UK

Michael Lewis Nieto, Regent's University London, UK

Chapter 19

Performance Funding of United States' Public Higher Education: Impact on Graduation and Retention Rates 496

Mark M. Polatajko, Kent State University, USA

Catherine H. Monaghan, Cleveland State University, USA

Chapter 20

Social Inclusion and Intercultural Values in a School of Education 518

Olga M. Alegre de la Rosa, University of La Laguna, Spain

Luis M. Villar Angulo, University of Seville, Spain

Chapter 21

The Evolving Discourse of the Purpose of Higher Education: The Rhetoric of Higher Education Reform 532

Mary Runté, University of Lethbridge Alberta, Canada

Robert Runté, University of Lethbridge Alberta, Canada

Chapter 22

Global Higher Education and VUCA – Volatility, Uncertainty, Complexity, Ambiguity..... 549

Pamela A. Lemoine, University of Louisiana at Lafayette, USA

P. Thomas Hackett, Columbus State University, USA

Michael D. Richardson, Columbus State University, USA

Compilation of References 569

About the Contributors 665

Index..... 674