

## About the Contributors

**Antonio Cartelli** is a Researcher in Didactics and Special Pedagogy and has recently won a national competition for associated professorship in Experimental Pedagogy. He manages the Laboratory for Technology of Education and Knowledge Management and the Centre for ICT and on line teaching in the Faculty of Humanities at the University of Cassino - Italy. Among his interests are: misconceptions, mental schemes, Information Systems for research and teaching, Web Technologies in teaching research, and their everyday application for the improvement of teaching and learning. He has authored many papers and books concerning the themes he is interested in and is currently chief-editor of the *International Journal of Digital Literacy and Digital Competence*.

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**Paola Adinolfi** is full Professor of Organization Science; Director of the University Master for Leadership in Healthcare Services (DAOSan), organized by the University of Salerno, the Regional Healthcare Agency (ARSAN), the “Federico II” University of Naples and the University of Sannio; director of CIRPA, Interdepartmental centre for research in law and management of Public Administrations; director of the PhD program in economics and management of public organizations; lecturer in Organization of public administration and companies Evaluation of managerial performances in the degree and PhD courses at the Faculty of Economics of the University of Salerno.

**David López Berzosa**, senior lecturer at University of León holds a PhD in Telematic Engineering by the Technical University of Madrid and a MBA by I.E Business School. His research interests currently are open innovation and knowledge management. He has also worked for multinationals such as IBM and Vivendi before joining the academia.

**Isabel Cantón** holds a Doctorate in Pedagogy, and is currently a Professor in the Didactic and Scholar Organization Department at the University of Leon (Spain). She had collaborated in educative innovation and teacher instruction, and research interests include these areas. She has published ten books and several articles on educational topics. He has given conferences on International Congress in Belgium, Sweden, France, Jerusalem, Portugal, Cuba, Argentina, Peru, Venezuela, and Switzerland.

**Laura Cervi**, PhD in Political Science from Pavia University, Italy, currently is Associate Professor of Political Communication at the Universitat Autònoma de Barcelona, Spain. She is researching about ICTs and new forms of political participation.

**Laura Corazza** held her PhD in Pedagogy in 2006. Her PhD thesis was entitled Democratic Education and the Knowledge Society. She is actually involved in studies and researches on Media Education, Democratic and Intercultural Education and Video movies. She works closely with professor Luigi Guerra, who teaches Technology of Education in the University of Bologna, and manages the Technology Laboratory “MELA” at the Department of Education in the same university.

**Valentina Dagiene** is head of Department of Informatics Methodology at the Institute of Mathematics and Informatics as well as Professor at Vilnius University. She has published over 120 scientific papers and the same number of methodical works, has written more than 50 textbooks in the field of informatics and ICT for primary and secondary education. Her main research topics are informatics didactics, especially teaching algorithms and programming, technology enhanced learning, computing education research, localization of software. She is national representative of the Technical Committee of IFIP for Education (TC3), member of the Group for Informatics in Secondary Education (WG 3.1) and for Research (WG 3.3) of IFIP, member of the European Logo Scientific Committee, member of International Committee of Olympiads in Informatics. She is Executive Editor of international journals “Informatics in Education” and “Olympiads in Informatics”.

**Paolo Maria Ferri** is Associate Professor in the Faculty of Educational Sciences of University of Milano-Bicocca - Department of Epistemology and Hermeneutics of Education. He teaches “Technology of Education” and “Theory and application of New Media” in the graduation courses of the Faculty of Educational Sciences. He also taught in after graduation courses and international and interdisciplinary PHD. His main field of research involves didactical technologies and theory and practice of new media. He published many books, essays in books, papers in journals and conference proceedings.

**Gerald Futschek** has the position of an Associate Professor at the Institute of Software Technology and Interactive Systems at Vienna University of Technology. He works on several initiatives to increase the digital fluency of all people and to prevent the digital divide: European Computer Driving Licence ECDL, Bebras International Contest on Informatics and Computer Fluency, e-Learning for prisoners, etc. His research interests are software verification and informatics didactics. Since 2007 he is president of the Austrian Computer Society OCG.

**Carlo Giovannella** is currently the scientific and ICT coordinator and chair of the ISIM\_garage (Interfaces and Multimodal Interactive Systems - <http://www.scuolaiaad.it/isimgarage> - only Italian) at the IaD School (Distance Learning Center) of the University of Tor Vergata - <http://www.scuolaiaad.it>. He is also teaching at the Faculty of Science, Physics Department. At present he deals with design for the experience (including interaction design), natural computer-mediated communication, augmented places and pervasive computing, collaborative learning and working (environments/ tools/ methods/ strategies/ processes). He is designer and chair of the project LIFE, an innovative learning environment of new generation (<http://www.scuolaiaad.it/life>). He is deeply involved in the research on the definition of a set of experience styles and on the ecological monitoring of experience style's indicators in education at, but not only, cognitive, emotional/affective and social levels.

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**Maria Gravani** is a lecturer in Continuing Education/Adult Education at the Open University of Cyprus. She previously worked in the UK (Bristol University, University College London), in the Republic of Ireland (Trinity College), and Greece (University of Peloponnese, Hellenic Open University). Her main research interests include: continuing professional development, program development in adult education, adult digital literacy, adult teaching and learning in higher education. She has recently published articles in *Teaching and Teacher Education*, *Learning and Instruction*, *Compare*, *Journal of In-service Education*. She is on the editorial board of the new ESREA journal, the European Journal of Research in Adult Education and Learning.

**Carmen de Pablos Heredero** is a Professor in the Business Administration Area at the Rey Juan Carlos University in Madrid, Spain from 1994. She is specialised in the impact of information technologies over organisational systems and entrepreneurship where she develops main research. She coordinates the Doctoral Program on Business Administration and Entrepreneurship at the Rey Juan Carlos University. She is the main research of the open innovation group, a multidisciplinary research group specialised in open innovation analysis. She has presented communications in different international venues and has published in specialised journals. She has also worked as a consultant in the area of IS management at Primma Consulting.

**Athanassios Jimoyiannis** is an associate professor in Science and ICT in Education at the Department of Social and Educational Policy, University of Peloponnese, in Greece. He has received his PhD from the University of Ioannina in 1991. Prior to his current position he has been an assistant professor at the Department of Preschool Education, University of the Aegean. His current research interests include e-learning and ICT in education, teachers' preparation about ICT in education, computer science education and science education. He is a co-editor of the international journal THEMES in Science and Technology Education. He is also a member of the Scientific Review Board in various international journals and conferences in the areas of e-learning and ICT in education.

**Dimitris Kanellopoulos** holds a PhD in multimedia communications from the Department of Electrical and Computer Engineering in the University of Patras, Greece. He is a member of the Educational Software Development Laboratory (ESDLab) in the Department of Mathematics at the University of Patras. His research interests include multimedia communications, intelligent information systems, knowledge representation and Web-based engineering. He also authored many papers on his research field in international journals and conferences. He serves as an Editor in ten scientific journals.

**Angelina Kiser** is an Assistant Professor and Department Chair for Management and Information Systems in the HEB School of Business and Administration at the University of the Incarnate Word in San Antonio, TX, USA. She teaches management courses to undergraduate students and works closely with the information technology professors to integrate the two fields. She has traveled extensively with both professors and students and has had the opportunity to investigate ethics among various cultures. She has explored the varying ethical attitudes with regards to gender, age, and ethnicity. She has various academic journal publications and presented at academic conferences in areas related to technology ethics, business ethics, and diversity.

**Ela Klecun** is a Lecturer in Information Systems at the London School of Economics and Political Science and a member of LSE Health. Her research interests include: information policy and strategies for information systems (IS) in health, implementation of IS in healthcare organisations, societal and organisational implications of new technologies, digital literacy and social exclusion. She was a principle investigator for ESRC funded project on digital literacy. Currently she is a member of a team evaluating the National Care Records Service in secondary care, a project funded by the Connecting for Health Evaluation Programme. She has published in various journals, edited books and conference proceedings.

**Emilio Lastrucci.** Before his permanent position as a Professor of Education at University of Basilicata, Prof. Emilio Lastrucci obtained a degree, two masters and a Ph.D. at University of Rome “La Sapienza”, where he worked for several years. He took part in many research projects about literacy, reading comprehension, history teaching, civic education and socialisation processes. He also focused the following topics: learning, teaching planning, achievement evaluation and Open Distance Learning. Prof. Lastrucci participated in many international research programmes organised by I.E.A. (Written Composition, Reading Literacy) and in the European inquiry “Youth and History” as the Italian national coordinator. He also participated in several European projects. In Italy, he was involved in several cross-university national studies. He is a member of several Ministry Committees and is mainly involved in the work of “UNIFAD” committee, aimed at planning university courses created on ODL, a national e-learning platform.

**Fotis Lazarinis** is a visiting lecturer at the department of Cultural Heritage Management and New Technologies, University of Ioannina in Greece. He authored more than 50 refereed papers in international and national conferences, journals and research books. He has also published several Computer Science educational books in Greek and served as a review member for many conferences and workshops.

**Consuelo Morán** holds a Master in Resources Humans Management and a Doctorate in Psychology of Stress. She has over eleven years on Work and Organizational Psychology experience. Now is a Professor of Work and Organizational Psychology and Health Psychology at the University of León. She has published three books and several articles on stress, coping, and mobbing at work, and these are the researching topics.

**Oralia Paredes** is a researcher and PhD candidate in Journalism and Communication Sciences at Autonomous University of Barcelona, Spain. She is a member of the research group Gabinete de Comunicación y Educación, UAB; and has taken part in research projects on media literacy. Her research interests include media education, uses of ICT and the assessment of Media Literacy in order to improve ML levels.

**Angela Pascale** obtained a degree in Humanities with a final dissertation in Educational Sciences, a Master in E-learning Design as well as a Master in ICTs (Information & Communication Technologies) and a Ph.D. in Educational Sciences. She has significant experience in teacher trainer’s role and worked in various Italian projects which focused on ICT, laboratory teaching and e-learning. She took part in conferences and seminars and led several university laboratories in the field of ICT and e-learning. Her main research fields are: teachers’ education and training with emphasis on ICTs, e-learning and citizenship education, and has been involved in relevant national and international research projects.

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**Corrado Petrucco** is Associate Professor of Educational Technology at the Faculty of Education in the University of Padua. His main research interest focuses on three areas: Information Literacy and Semantic Web, social software and Digital Storytelling. In the Information Literacy field he developed a new methodology (SEWCOM – Search the Web with Concept Maps) for a meta-cognitive approach to the information seeking process. In the field of social software he has analyzed the use of blogs, wikis, social bookmarking, geo-referencing, etc. to study how to create personalised and collaborative knowledge spaces. His most recent research interest, Digital Storytelling, is strictly connected to the social software focus because it is linked to a participatory media literacy.

**Timothy Porter** is an Information Systems instructor in the HEB School of Business and Administration at the University of the Incarnate Word in San Antonio, TX, USA. He teaches Information Systems courses to undergraduate students. He has prior vast experience successfully managing information technology departments. Mr. Porter spent the last 12 years in the corporate world prior to teaching. Mr. Porter is introducing University of the Incarnate Word students to building mobile applications across multiple platforms. His research interests include social media, mobile applications and business and technology ethics.

**Andrea Pozzali** holds a Ph.D. in Applied Sociology and Methodology of Social Research. He is currently research fellow at the QUA\_SI Inter-department Centre of the University of Milan-Bicocca (Italy) and collaborates with the Observatory on New Media (nuMediaBios) in the same university.

**Luca Tateo**, PhD, is social psychologist, research fellow of the Department of Economy, Institutions and Society, University of Sassari (Italy), coordinating the e-learning of the Faculty of Political Sciences. Has been research fellow of the Department of Education Sciences, University of Salerno (Italy), coordinating the research activity of the project LEAD Technology-enhanced learning and problem solving discussions: Networked learning environments in the classroom, funded by the VI-FP. He is researching and teaching in social psychology applied to the following areas: Design of e-learning and CSCL in school and university education; Social Psychology of computer mediated communication; Social Representations and group identity; Teachers professional identity; Education, orientation and vocational guidance.

**José Manuel Pérez Tornero** is a Doctor in Journalism and Communication Sciences. He is Professor of Journalism at the Autonomous University of Barcelona, Spain; and he is the director of the Communication and Education Department. He has been member of the Digital Literacy-High Level Expert Group and the Media Literacy Expert Group of the European Commission, and has advised UNESCO and EAVI among other international organisations, in digital and media literacy. He has conducted important studies in media literacy, carried out by international and multidisciplinary research teams.

**David G. Vequist IV**, PhD is the founder and Director of the Center for Medical Tourism Research ([www.medicaltourismresearch.org](http://www.medicaltourismresearch.org)) - the very first academic Medical Tourism research center in the world. Dr. David G. Vequist IV is also an Associate Professor and tenured member of the Management Discipline in the H-E-B School of Business & Administration at the University of the Incarnate Word. Dr. Vequist is a well-known speaker and presenter on subjects like medical tourism, training, and human

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