

Index

A

abnormal discourse 69-70
 acontextual teaching 267
 action research 19, 47, 164, 242-243, 252-254, 256, 258, 297, 300
 adult developmental theory 17
 agency 182, 199
 agents of change 86, 102, 139, 242-243, 245, 248, 252-253
 agents of surveillance 242-243
 Aporia 102
 authoritative discourse 230-232

B

Bakhtinian dialogism 201
 Bakhtin, Mikhail M. 110, 119, 155, 158, 211, 230, 238, 240
 banking method 97
 banking model 3
 bifurcation point 268-269, 278
 binary oppositions 176, 199
 bodies and sexualities 136
 boundary situations 231-233
 Bruffee, Kenneth A. 68, 72
 Burnham's productive paradox 204
 Butler, Judith 222, 224, 257

C

Cartesian Dualism 211
 Cartesian rationality 237
 Cartesian subjectivity 230-234, 237, 240
 Christensen, Clay 258
 circumtextual elements 112
 classroom agendas 41
 Client-based Projects 151, 153, 157, 159
 Collaborative Leadership Learning Groups (CLLG)
 46

collective laughter 115, 117
 collective leadership 47, 59
 collective learning 46-47, 49
 collectivized engagement 161
 Composition Pedagogy 83-84, 90, 93, 100, 132, 240
 Conation 49
 concept of conversation 60
 concept of presumption 194
 Conceptual Metaphor 61
 Confucian philosophy 270
 connected knowing 1, 3-9, 11, 15
 connected knowing group 1, 3-5, 7, 9, 11
 Connected Mathematics 173
 connected teaching 4-5, 11, 15
 Conscientização 94-95, 97, 100, 106
 conservative norms 9-10, 226-233, 240-241, 280
 constructive developmental model 19
 constructive-developmental theory 21
 Conversation Metaphor 62
 conversion downward 229-232, 235-236, 240
 critical classroom 95, 99-100
 critical composition pedagogies 78, 123
 Critical Friends Groups 33-40
 critical friendship 32-34, 36, 38-44
 critical literacy 105-106, 174-175, 177-181, 183, 185, 202, 209
 critical multiliteracy 96
 Critical Pedagogy 14, 78, 80-81, 89-91, 94-96, 98, 103-106, 124, 130-134, 210, 223, 225, 233-234, 237, 251, 297
 critical reflection 3, 35, 45, 49, 56, 70, 94, 235, 257, 275, 297
 cross-appropriation 232, 237, 241
 Cross-Cultural Communication 108, 117
 cross cultural education 268
 cultural borderlands 275, 278
 cultural conflict 269
 cultural hegemony 79, 81
 cultural identity 116

cultural ignorance 115
 cultural imperialism 114
 cultural knowledge 110, 112-114, 119
 Culturally and Linguistically Diverse (CALD) communities 189
 cultural myopia 115
 cultural relativism 278
 cultural sensitivity 189
 curriculum inquiry 293
 curriculum leadership 290, 298, 301
 curriculum transformation 290, 293, 298-299
 curriculum worker portraits 290, 299-300
 curriculum workers 297
 cybernetics 102, 219
 cycle of rupture 27

D

decentration 175
 dependency-conflict model 203
 deskilling of teachers 292
 Disrupting Relationships 20
 disruptive innovation 147-148, 256
 disruptive pedagogies 49, 122-123, 169, 214, 236, 256, 290-291
 Disruptive Values
 discrimination 273
 empathy 271
 exclusion 274
 dissident 212, 221
 dissident function 213-214
 dissident thinking 212-214, 221, 224

E

emotional capital 174, 177, 185
 emotional resistance 174, 176
 English as a Second Language (ESL)
 ESL classroom 186
 ESL learners 190
 ESL students 186, 192
 Equal Opportunity approach 192
 esoteric discourse 175, 177
 Ethnomethodological perspectives 162
 Evolutionary Development 30
 Experiential Work-Based Learning 284
 expressivists 201
 Extratextual knowledge 112

F

felt difficulty 19, 21, 23, 27, 30

feminist composition pedagogies (FCPs) 78
 and service-learning 85
 feminist grounded theory 20
 feminist pedagogy 14, 78, 81-82, 89-90
 Feminist Post-Structuralist Theory 90, 135-137, 139, 145
 feminist rhetorical theory 122
 Foucauldian theory of power 201
 Foucault, Michel 279, 289
 Framing Theory 108, 112
 functional literacy 177-178
 functional multiliteracy 95

G

Gallop, Jane 235
 genealogy 279-280, 286-288
 Generation Y 94, 106
 global popular culture 110
 governmentality 280, 282, 284
 governmentalization 280, 287

H

Hawkins, David 17
 heteronormativity 87, 186-188, 194-196, 202, 211
 Hevruta study 17, 30
 Highly Qualified Teachers (HQT) 242
 Historiographic Inquiry Method 30
 history-making practices 241
 hooks, bell 7, 34, 37, 97, 135
 human developmental theory 17
 human rights practice 271

I

immersion experience 17
 instructional design 33
 Interactive Learning Model (ILM) 46-47, 49-51, 59
 internally persuasive discourse 230
 International Literacy Competencies 114
 Interpretive Community 30
 intertextual framing 112, 114
 intratextual framing 112
 invitational pedagogy 122-123, 127-131, 134
 invitational rhetoric 122-123, 126-133
 I, Thou, It triangle - See Relational Triangle.

K

Kristeva, Julia 212-213

Index

L

Learning Connections Inventory 46, 50, 58
liberatory pedagogies 84, 87, 122-124, 130-131,
133-134
liminal spaces 35
Listening Guide 20, 28-29
lived curriculum investigations 290-291, 293-294,
299-300

M

Mae Tao Clinic (MTC) 268, 278
Magic “if” 153
managerialism 282, 284-285, 289, 292
Mathematics Anxiety 173
McKee, Robert 234
metacommentary 216
micropractices 216
Migrant Assistance Program (MAP) 270, 278
modality 215
monosexuality 186
Multiliteracies 95, 108, 121
multisexuality 186
Mutual Empathy 18, 31
Mutual Exploration 87-88, 93
Mutual Regulation Cycle 18, 31

N

narrative inquiry
as pedagogy 1
personal narrative 2, 9
vulnerability 8
negative self-concepts 161
neo-liberalism 177, 279, 282
Neo-Socratic method 244
New Public Management (NPM) 279-282
No Child Left Behind (NCLB) 243, 246, 291, 300-
302
nomadic thinking 213
normal discourse 68

O

online teaching 242, 247
othering 142
outside thought 213

P

pedagogy of discomfort 33, 36, 38-39, 44-45, 70,
74, 99, 123, 127, 136, 138-139, 155, 161, 177,
204-206, 225, 227, 257, 279, 285-288, 298
and female bodies 142
and Feminist Post-Structuralist Theory 139
and model of masculinity 136, 141
pedagogy of disruption 36, 161, 170, 173
performance of neutrality 90, 122-123, 125-126,
129-130, 132, 240
performative pedagogy 123, 125
performative request 227-229
Performative Speech Acts 225, 230, 241
performativity 210, 228
personal academic argument 63
personal/social binary 198-199
personal-social matrix 200, 202
Perspective by Incongruity 225, 229, 233-235, 241
Phronesis 226, 232, 241
poststructuralism
and discourse 140
the body as a text 138
power economy 183
power/resistance binary 202
Practicum Writing 149, 159
pre-service teacher learning 162, 171
pre-service teachers 1, 4, 161, 164-167, 175-177,
179, 181-183, 256, 258-261, 263-265
and math 164, 175-176, 180
and the arts 167
Problem-based Learning 159, 259
Problem-posing Education 150, 159
process of internalization 181
pro-diversity discourse 192
professional learning communities (PLCs) 32
Project-based Learning 149, 159, 256
proprioception 214
Proprioceptive Question 212-215, 217-221, 224
Proprioceptive Writing™ 212-215, 218, 221, 224
protocols 42
public/private boundary 136

Q

queer theory 70, 187, 196

R

Reflective Practice 46-47, 52, 58-59, 173, 265, 302
Relational-Cultural Theory 18
applied to learning 18

Relational Triangle 18
 Relational Trust 31
 Research Assessment Exercises (RAE) 284
 resistance theory 123, 133
 rhetorical inquiry 225-227, 229-234, 236-237, 241
 rhetorical multiliteracy 96
 rhetorical subjectivity 230-232, 234-235, 237, 241
 Romantic Love 199-200, 202, 204-205, 207

S

Saussurean linguistics 201
 scaffolded learning 161
 self-actualization 282
 self-in-practice 162
 Sensemaking 48
 lessons 55
 Retrospective Sensemaking 53
 sexual diversity issues 186
 Social Constructionism 201, 209, 211
 social empathy 272
 social learning theories 161-163
 social work education 267-269, 278
 standardized management paradigm 290-292, 295, 299-300
 Stanislavsky, Constantin 147, 149, 159
 Stanislavsky System 151, 159
 stereophony 176
 student resistance 79-81, 88, 90, 122-123, 125-126, 129-132, 240
 student transition 148
 subjectification 279-280, 283, 285
 subjective engagement 212, 214, 217-218, 224
 subjugated knowledge 251-252
 sustained innovation 256

T

teacher change 297
 teacher identity 162, 187

experience of identity 162-164
 identity formation 162
 identity in learning 163
 identity of mastery 175
 identity theory 163, 172-173
 personal identities 163
 Racial/Ethnic Identity 249
 role identity 163
 social identities 163
 teacher professional development 19, 32, 35
 teacher research 3
 teacher transformation 32
 Teaching Quality Assessments (TQA) 284
 Theatre of the Oppressed method 270
 The Text Rendering Experience 40
 thinking presence 217-218
 transformative learning 22, 27, 35, 46, 49, 54, 57-59, 213, 223, 275, 290, 295, 297, 300-301
 Transformative Learning Theory 49
 transmissive teaching 170-171
 Turner, Victor 35

U

utilitarian paradigm 290-291, 294, 299-300

V

virtual experience 264
 virtual school community 256
 virtual school culture 256
 virtual school environment 256
 Visual Arts Education 135, 137, 139-140

W

waste words 183
 Weick, Karl 47
 Writing Pedagogy 236
 Written mathematical English 178