Acknowledgment

Following our previous successful collaboration with IGI Global (formerly Idea Press) in contributing a chapter in the edited book *Intelligent Learning Infrastructure for Knowledge Intensive Organizations:* A Semantic Web Perspective (2005), at the end of 2007 we have been offered the possibility to further elaborate the topic of this chapter (titled *Intelligent Tutoring Systems for the New Learning Infrastructure*) in a book to edit. Accepting IGI Global kind invitation, we undertook this project hoping that together with all forthcoming contributors we will provide the reader with the intelligent tutoring systems research, development and implementation results in the teaching and learning process.

During the years 2008 and 2009 we have concluded the organization of the book, having ensured the collaboration of forty two researchers, encompassing both domain experts and teaching practitioners, to contribute with the results of their valuable work. We would like to heartily thank each one of them for their support in this endeavor, and hope that they are satisfied with the resulting book. The interdisciplinary team we succeeded to assemble is formed by experts in their respective fields of research in applying information and communication technology in education, and especially intelligent tutoring systems. Our colleagues thus convened come from the areas of educational technology, cognitive and social psychology, informatics in educations, computer engineering, artificial intelligence, electrical and biomedical engineering, and education. We feel that such as multi and interdisciplinary approach helps to better shed the light on intelligent tutoring systems.

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