Acknowledgment

There are a number of people and resources that have contributed to our book in various ways, including the leading researchers, practitioners, and consultancies on whose insight we have relied in developing our book, and we sincerely thank them all.

In particular we would like to single out some contributors whom we feel deserve specific mention. In this regard we wish to gratefully acknowledge Professor David McKie for kindly agreeing to write the Foreword. We also thank Dave Snowden for making available to us the Cynefin framework diagram in Chapter 4; Dr. Carol Sharicz for her contributions to the paper from which two figures in Chapter 5 are drawn; Chris Syme for allowing us to use her tables of statistics on the use of social media in education in Chapter 6; and Drs. Elayne Coakes and Dee Alwis for their contributions to the paper from which the table in Chapter 8 is drawn.

We are also pleased to thank Hannah Abelbeck, former Editorial Assistant at IGI, for all her valuable help during the early book development stages, and Austin DeMarco, our current IGI Editorial Assistant, for his thoughtful care and support in the finalizing, publishing, and marketing stages of our book. In addition we are pleased to acknowledge the constructive input of a team of reviewers who provided their time and expertise to ensure a high quality book-review process.

Lastly, but by no means least importantly, we wish to thank our spouses Lorraine Smith and Mary Cockburn, and our families, for their considerable support and unbelievable patience during the writing and researching of this book.