

## Acknowledgment

It is a great pleasure to express my thanks to the many people who contributed to making the writing of this book possible. Firstly, I would like to thank the University of Hong Kong for providing the research grant that enabled my research on the approaches and perceptions of award-winning teachers. Without this funding, I would not have been able to hear the stories that were the catalyst for this collection. I would also like to acknowledge the work of my Research Assistant Ms. Joy Lam, Centre for the Enhancement of Teaching and Learning (CETL) at The University of Hong Kong, for the support that she provided and her dedicated work during the research process. I would also like to express my appreciation for the support of Dr. Fred Lockwood, Emeritus Professor of Learning and Teaching, Manchester Metropolitan University, UK, for his advice and encouragement as I developed my vision for this book and for his help as I developed my proposal for the publication. I would also like to acknowledge the support and encouragement of my husband, Bill Menzo, who has been an inspiration from the conception to the completion of this book both through our lively discussions on quality teaching and learning and his editorial support.

Most importantly, I would like to thank and express my gratitude to the 32 contributing authors who wrote chapters for this collection. Without their wisdom and willingness to share their insights this edition would not be possible.

In addition, I would like to acknowledge and thank the hundreds of award-winning teachers who shared their ideas and experiences with me over several years of data collection for the research project described in Chapter 1 of this book. These busy academics willingly gave their time to answer my questions and share their stories about teaching in research-intensive universities. I would especially like to thank those who completed in-depth interviews during the project for generously giving of their time for the interview process.

Specifically, I'd like to acknowledge the following:

*Australia:* Dr. Anne Abraham, Senior Lecturer, School of Accounting, University of Western Sydney; Dr. Michael Adams, Senior Lecturer, Woolyungah Indigenous Centre, University of Wollongong; Prof. Catherine Bennett, Professor, School of Health and Social Development, Deakin University; Dr. Mark Freeman, Lecturer, School of Information Systems and Technology, University of Wollongong; Prof. Andrew Gleadow, Professor, School of Earth Sciences, University of Melbourne; Dr. Michelle Lincoln, Associate Professor, Discipline of Speech Pathology, University of Sydney; Ms. Judith Marychurch, Senior Lecturer, Faculty of Law, University of Wollongong; Dr. Christina Poyatos Matas, Senior Lecturer, School of Languages and Linguistics, Griffith University; Dr. J. Charles Schencking, Senior Lecturer, School of Historical Studies, University of Melbourne; Dr. Andrew Ooi Seng Hock, Associate Professor, Department of Mechanical Engineering, University of Melbourne; Prof. Steven Teo, Professor, College of Business, University of Western Sydney; Dr. Moira Williamson, Senior Lecturer, School of Nursing, Midwifery and Indigenous Health, University of Wollongong

*Canada:* Prof. Kenneth Bartlett, Prof. Yu-Ling Cheng, Chair Professor, Department of Chemical Engineering and Applied Chemistry, University of Toronto; Professor, Department of History, University of Toronto; Prof. Elliott Currie, Associate Professor, Department of Business, University of Guelph; Dr. Stephen Lynch, Associate Professor, School of Hospitality and Tourism Management, University of Guelph; Dr. Andrew Dicks, Senior Lecturer, Department of Chemistry, University of Toronto; Prof. David Dunne, Adjunct Professor, Rotman School of Management, University of Toronto; Dr. Brian Hodges, Professor, Department of Psychiatry, University of Toronto; Dr. Harry Hubball, Associate Professor, Department of Curriculum and Pedagogy, University of British Columbia; Prof. Dana Paramskas, Professor, School of Languages and Literatures, University of Guelph; Dr. Andrew Peregrine, Associate Professor, Department of Pathobiology, University of Guelph; Prof. Judith Poe, Senior Lecturer, Department of Chemistry, University of Toronto Mississauga; Dr. Richard Reznick, Professor, Department of Surgery, University of Toronto; Prof. Carolyn Samuel, English & French Learning Centre, Faculty of Arts, McGill University Prof. Bruce M. Shore, Emeritus Professor, Professor of Educational Psychology, Department of Educational and Counselling Psychology, Faculty of Education, McGill University

*Hong Kong:* Prof. LC Chan, Chair Professor, Department of Pathology, Faculty of Medicine, The University of Hong Kong, SAR, People's Republic of China; Prof. Ali Farhoomand, Professor, School of Business, The University of Hong Kong; Mr. Rick Glofcheski, Professor, Faculty of Law, University of Hong Kong; Dr. Julia Kuehn, Associate Professor, Faculty of Arts, The University of Hong Kong; Prof. Frederick Leung, Professor School of Biological Sciences, Faculty of Science, The University of Hong Kong; Ms. Katherine Lynch, Associate Professor, Faculty of Law, The University of Hong Kong; Dr. Duncan Macfarlane, Assistant Director (Teaching), Institute of Human Performance, Dr. Stephen Pointing, Associate Professor, School of Biological Sciences, Faculty of Science, The University of Hong Kong.

*Diane J. Salter*

*Kwantlen Polytechnic University, Canada*