Index

C Α abductive reasoning 62 Center for Teaching Excellence (CTE) 216 academic development 3, 10, 18, 23, 37, Centre for Teaching, Learning and 122, 209, 245, 257-258, 287, 291, Technology (CTLT) 193 298, 301-302, 354 classroom response system 96, 101, 104 academic judgement 304, 310, 321, 323cognitive engagement 85 cognitive load 79, 341, 349 academic skill 178 cognitive mindset 123 Annual Performance Reviews (APRs) 287 commitment to assessment 307 Approaches to Teaching Inventory (ATI) Communities of Practice (COP) 152, 270 4, 6, 32 community-engaged research 51 art-making 106, 108-110, 115-116 compulsory creativity 108, 118 Australian Learning and Teaching Council connectivity 78-79, 89 (ALTC) 240, 242 Course and Program Management System authentic learning 39-40, 42, 52, 79, 82, (CPMS) 275 92, 152, 244, 258-259 creativity 58, 69-70, 74, 106, 108-109, aviation instruction 97 115-116, 118 award-winning teacher 5 critical thinking 39-40, 42-43, 45, 47, 49, 125-126, 166, 338, 371 В culture of teaching 196, 228, 230-231, 235-237 behavioral control 284, 287 curriculum alignment 39, 44 blended learning 46, 55, 92, 218, 262, 272 curriculum design 24, 34, 40, 42, 46, 94, Blended Learning Initiative-FLC (BLI-330, 333, 335 FLC) 218 blog 12, 15, 163, 273, 348 D Bloom's Taxonomy of Learning 312-313, deductive reasoning 62 Bringing Theory to Practice project 230 deep learning 41, 76, 80-81 development opportunity 270, 362 digital slides 131, 138-139, 143 discipline-based teaching 39, 41-43, 55 distributed leadership 21, 239-240, 243,

247-248, 250, 255-258, 283

F interactive pedagogies 366 interdisciplinarity 366, 371-374 **Educational Professional Development** international graduate student 222 (EPD) 281 J emotional intelligence 106-107, 117 engaging students 57-58, 61, 126, 174, 178 job satisfaction 228, 230, 233, 235-236, ePortfolio 272, 281, 283, 285-287 238 F K faculty development 22, 209, 214, 227, knowledge democracy 332-333, 349 229, 236, 240, 244, 260, 354-355, knowledge economy 332 361-364 knowledge monopoly 332 faculty learning communities (FLCs) 214 knowledge production 332, 349 Faculty of Medical and Health Sciences Kolb cycle 63 (FMHS) 280 faculty work 229 L flexible learning 76, 87, 93, 262 leadership capacity 239-244, 246, 256, G 258-260, 283, 289 Leadership Capacity Development Frame-Genetics Education Networking for Inwork (LCDF) 241, 243, 246 novation and Excellence (GENIE) learner-centred teaching 95 292, 302 Learning and Teaching Week 269 globalisation of education 272 learning community 86, 92, 189, 208-210, 212-226 Н learning design 76, 81, 86, 91, 272, 289 Higher Education Academy (HEA) 305 Learning Managements Systems (LMS) 46 Host Pathogen Interactions (HPI) 217 learning outcome 164, 318-320 human service 266, 276 Learning Technologies Opportunity hypotheses 44, 59, 62-64 Framework 79-80, 90 learning technology 76-77, 79-80, 90-92, 274, 289, 350 lecture capture 96-97, 99, 104 inductive reasoning 62 lecture capture technology 96-97 information retrieval 333 linguistic barriers 98 inquiry based learning 146 Institute for the Scholarship of Teaching M and Learning (ISoTL) 193 institutional change 225, 227, 261-262, managerialist domination 299 366, 375 medical education 106, 108, 115-120, 127, institutional leadership 21, 225, 240, 260 131, 140, 143, 145, 172, 179, 210 institutional rewards 232-233 Mindfulness Based Stress Reduction institutional reward structures 228-229, (MBSR) 120 231 mindfulness techniques 122, 124 institutional strategy 198 mindfulness training 120-123, 126, 128

mobile learning 76

interactive multimedia 78

Index

mobile technology 77, 79, 93 Program Revitalisation Project (PRP) 274 promotion and tenure 1, 16, 19-21, 211, multimedia 78, 84, 87, 93-94, 105, 118, 232, 234, 354-357, 359 138, 218, 350, 370, 374 PRT Context 198 N PRT Planning 199 National Teaching Fellowship 23, 182-184, Q 187-189 networking 75, 78, 241, 246, 258-259, 292, quality assurance 21, 26-27, 42, 55, 211, 298, 302, 347 241, 275-276, 293, 301, 306, 310, 314 neuroscience teaching 131 quality student learning 26-27, 31, 33, 35, New Academics Programme (NAP) 305 normative belief 287 R \mathbf{O} rapid prototyping 63 Office for Learning and Teaching (OLT) reflective problem solving 57, 59, 61 242 S Office of Teaching Advancement (OTA) 356 scholarly teaching 20, 210, 212, 224, 226on-demand learning 330, 344, 348 227, 235 on-demand resources 330, 334, 339, 341, screen capture software 99, 104 344-346, 352 second language 97-99, 221 organizational change 240 selection criteria 70, 184 self-regulated learner 64 P self-regulation 64, 73 participatory action research 239, 259 social constructivism 146, 148, 154, 157, Pedagogical Action Research (PAR) 292, 180, 244 294, 303 social science 39-40, 42, 48, 206, 292 Pedagogical Research in Higher Education Society for Teaching and Learning in (PRHE) 295 Higher Education (STLHE) 182 Pedagogical Research in Maximising Edusociology 39-40, 42-52, 55 cation (PRIME) 295 staff development 1, 3, 5, 15-17, 244, 291pedagogy 3, 39-40, 42-43, 46, 51-52, 91, 293 125, 148, 155, 209, 223, 228, 232, student-centred approach 2 277, 299, 301, 330, 337, 361, 368, student-centred learning 44, 88, 328, 330 373 student engagement 39, 44, 53-54, 97, 104, Peer Review of Teaching (PRT) 191 123, 199, 201-202, 223, 277, 295, 348 perceptions of teaching 1, 30 Study Process Questionnaire (SPQ) 32, 35 Performance Reviews of Teaching 192 subjective norm 284 podcast 10, 87, 105 Summative PRT 192, 195, 197-198, 200postindustrial 370 203, 205-207 problem-based learning (PBL) 125 Summer Technology Institute-FLC (STIprofessional commitment 233-234 FLC) 217 professional development 3, 10, 18, 23, surface learning 41, 80 196-197, 205, 221-222, 226, 244, sustaining change 283 systemic change in universities 280 257-258, 260-261, 265, 267, 269-271,

280-281, 283, 288-289, 294, 298,

301, 353

Т

taxation 96-99, 103, 362 teaching award 19-20, 22, 35, 140, 142, 182-184, 232-233, 236, 238, 268, 358 teaching context data 200 teaching excellence 5, 20, 22-24, 34, 182-184, 189-190, 216-217, 219-220, 223, 228, 236-237, 261, 265, 268, 280-281, 284, 286, 291, 306, 354-356, 358, 360-361 Teaching Learning Canada (TLC) 187 Teaching Orientation Questionnaire (TOQ) teaching outcome data 200 teaching portfolio 39, 184, 222-223, 286 teaching process data 200 teaching-research nexus 146-147, 149, 151-152, 175 teaching tool 139 technology-enhanced learning 272 technology-supported learning 86, 89 technology use 1, 5, 10, 12, 86, 90-91 Theory of Planned Behaviour (TPB) 284 threshold concept 42-43 transactional curriculum inquiry 40 transmediation 106, 111-113, 118 tutorial 77-78, 126-127, 134, 143

U

University College London (UCL) 131-132
University of British Columbia (UBC)
191-192
University of Hong Kong (HKU) 34, 127
University of Maryland (UMD) 214
University Teaching and Learning Program
(UTLP) 222
user-centred design 60-61, 65, 74

V

videoconference 87, 253 Vimeo 332-333 visual literacy 106-107

W

Web 2.0 79, 272, 289 wicked problems 59-60, 67-68, 73-74 wiki 163, 273, 351 World Wide Web (Web) 78

Y

YouTube 12, 330-333, 344, 347, 351