

About the Contributors

Victor C. X. Wang, an associate professor, joined the faculty at California State University, Long Beach (CSULB) in 2002. Wang's research and writing activities have focused on workforce education, the foundations of adult education, adult teaching and learning, training, transformative learning, cultural issues in vocational and adult education, distance education, human performance technology, and curriculum development. He has published 125 journal articles, book chapters, and books during his eight years at CSULB and has been a reviewer for five national and international journals. Currently, he serves as the editor in chief of the *International Journal of Adult Vocational Education and Technology*. He has won many academic achievement awards from universities in China and in the United States, including the Distinguished Faculty Scholarly & Creative Achievement Award in 2009. Dr. Wang taught extensively as a professor in Chinese universities prior to coming to study and work in the United States in 1997. He has taught adult learners English as a second language, Chinese, computer technology, vocational and adult education courses, research methods, administrative leadership, human resource management and curriculum development for the past 21 years in university settings. Some of the books he has written and edited have been adopted as required textbooks by major universities in the United States and in China. In addition, numerous universities worldwide, including Ivy League universities in the United States, have cataloged his books and journal articles.

Lesley Farmer, Professor at California State University Long Beach, coordinates the Librarianship program. She earned her M.S. in Library Science at the University of North Carolina Chapel Hill, and received her doctorate in Adult Education from Temple University. Dr. Farmer has worked as a librarian in K-12 school settings as well as in public, special, and academic libraries. She chaired the Education Section of the Special Libraries Association, and is the International Association of School Librarianship Vice-President of Association Relations. Dr. Farmer is a Fulbright Scholar, and has received a university Distinguished Scholarly Activity Award, several professional association awards, and national/international grants. Dr. Farmer's research interests include information literacy, assessment, collaboration, and educational technology. A frequent presenter and writer for the profession, Dr. Farmer has published two dozen professional books, and over a hundred professional book chapters and articles. Her most recent books are *Your School Library: Check It Out!*, published by Libraries Unlimited in 2009, and *NealSchuman Technology Management Handbook for School Library Media Centers*, co-authored with Marc McPhee in 2010.

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Pamela M. Golubski is the Director of Training and Development at iCarnegie (Powered by Carnegie Mellon University) and is an Assistant Professor of Business at Point Park University. She earned a PhD in Instructional Management, a MS in Educational Counseling, a BS in Management, and a certificate in Adult Learning. Prior to iCarnegie she was the Associate Director of Undergraduate Studies and Assessment in the College of Engineering at Carnegie Mellon University. Her 15 years of higher education experience extends into the areas of administration, curriculum development, academic and career advising, mentoring, specialized programming, first-year experience, accreditation, and assessment. She has been teaching since 1997, and her true passion is in teaching management (change, project, or strategic management, and organizational behavior) and soft skills courses (human relations, professional communications, research, and writing). Pamela's research has been and continues to be in the areas of traditional and e-mentoring, service-learning, virtual advising, probation counseling methods, and the use of Web 2.0 technologies in acclimating, communicating, engaging, onboarding, and retaining college students. Lastly, Dr. Golubski is on the Board of Directors for Dress for Success Pittsburgh, the Planning Board for Heinz History Center Uncorked, and Editor Board for the Journal of Student Affairs Research and Practice (JSARP). She also is the current Chapter Advisor for Alpha Kappa Psi Business Fraternity at Carnegie Mellon University.

Judith Parker has earned a doctorate degree, and an M.S. degree in Adult and Continuing Education from Teachers College/Columbia University in New York, an M.S. degree in physics from Purdue University in Indiana, and a B.S. degree in physics and mathematics from Notre Dame College in Ohio. Dr. Parker has over 20 years experience in leadership positions within business organizations emerging into the global market and has been instrumental in leading them toward becoming global learning organizations. She has worked extensively with technical managers and technical employees in Asia and Europe in leadership education and training and technical employee skill development. Dr. Parker's academic experience includes teaching adult learning and leadership theory and practice, staff development and training, and organizational development, in graduate programs at Teachers College/ Columbia University and St. Mary's University of Minnesota using totally on-line format, totally classroom format, and blended delivery. She also teaches college physics and astronomy at Muhlenberg College in Pennsylvania. She has presented numerous papers at conferences globally including the Academy of Management, American Association of Physics Teachers, American Society of Training and Development, College Industry Education Conference, Quality and Productivity Management Association, Business and Multimedia Conference in Ireland, Lisbon 2000 European Conference on ODL Networking for Quality Learning, and World Open Learning for Business Conferences in the UK. She has authored numerous articles in publications including the "Compendium on Uses of Distance Learning Technologies in Engineering Education" and the "Journal of the International Association for Continuing Engineering Education" and book chapters including "Cyber Action Learning and Virtual Project Teams for Leadership and Management Development" with L. Yiu in the book *Workplace Training and Learning: A Cross-Cultural Perspective* and the chapter "The Online Adult Learner: Profiles and Practices" in *Handbook of Research on E-Learning Applications for Career and Technical Education* by edited by Victor Wang. She has been elected a Fellow of the American Association for the Advancement of Science, and has received the American Association of Physics Teachers Innovative Teaching Award and the Park College Educational Partnership Award.