INTRODUCTION

Personalization is an approach to increase the usability of complex information systems and present the user with a comprehensible interface that is tailored to his or her needs and interests. In this article, we examine general techniques that are employed to achieve the personalization of Web sites. This is followed by a presentation of real-world examples. It will be shown how different levels of personalization can be achieved by employing the discussed techniques. This leads finally to a summary of the current state in personalization technologies and the issues connected with them. The article closes with some ideas on further research and development, and a conclusion.

In general, the concept of personalization refers to the ability of tailoring standardized items to the needs of individual people. It is originally derived from the ideas of Pine (1993) who proposed that companies should move from the paradigms of standardized products and homogeneous markets to customizable products that meet the requirements of many different customers. The principle of mass customization applies to a certain degree to most car manufacturers and some computer manufacturers, for example, Dell.

In the digital world of the World Wide Web, the degree of customization can be much higher than in the physical world. Currently, a number of online portals and e-commerce shops make use of personalization to provide a better user experience. Although Web sites may be the most popular examples of personalization, the concept is not limited to the Web. Every information system that deals with large amounts of data and/or has a heterogeneous group of users can benefit from it. Examples include e-learning environments, electronic books, computer-operated voice and telephony services, and tourist guides.

Personalization is also very useful for mobile devices like personal digital assistants (PDAs) or mobile phones (cf, Mulvenna, Anand, & Buchner,
2000). Technologies like mobile Internet access, WAP (Wireless Application Protocol), and future multimedia applications based on high-capacity wireless technologies require the designers of services for these devices to deal with limited input capabilities and small display sizes. For that reason, every method that assists the user in navigating and finding information easily adds real value to applications for such devices.

**PERSONALIZATION TECHNIQUES**

The core idea of personalization is to customize the presentation of information specifically to the user to make user interfaces more intuitive and easier to understand, and to reduce information overload.

The main areas of tailoring presentation to individual users are content and navigation. Content refers to the information being displayed, and navigation refers to the structure of the links that allow the user to move from one page to another. Personalized navigation can help the user to easily find what he or she is looking for or to discover new information. For example, a system discussed by Belkin (2000) assists users in refining search queries by giving recommendations on related or similar terms.

**Adaptable vs. Adaptive**

There are two approaches to achieve personalization: adaptable and adaptive methods. The former is a term for systems that can be customized by the user in an explicit manner; that is, the user can change the content, layout, appearance, and so forth to his or her needs. This data is called a user profile, and all personalized presentation is based on data the user provided for configuration purposes. It is important to note that the customized appearance does not change over time until the user decides to change his or her preferences.

In contrast, adaptive methods change the presentation implicitly by using secondary data. This data can be obtained from a variety of sources, for example, from the user’s actions, from the behaviour of other users on that site, or based on the currently displayed content. Methods that use this data as input are discussed in detail below. The most distinctive characteristic of adaptive methods is that they are constantly monitoring the user’s activities to adjust the arrangement and selection of relevant information.

Adaptable methods or machine-learning algorithms are huge steps toward automated customization. Current static interfaces suffer from the fact that the designer has to anticipate the needs, interests, and previous knowledge of the users in advance. As these preferences change over time, customization that requires human interaction for collecting and identifying preferences leads quickly to outdated user profiles.

Table 1 shows how adaptive and adaptable methods can be applied to customize content and navigation. The examples given are intended to be generic; more concrete examples are examined in the case studies below.

**Degree of Personalization**

Another important criterion for classification is the degree of personalization. Systems can have transient or persistent personalization, or be non-personalized. With transient personalization, the customization remains temporary and is largely based on a combination of the user’s navigation and an item-to-item correlation. For example, if an item is selected, the system attaches similar items as recommendations to it whereby the content of the shopping cart is taken into consideration.

Persistent personalization systems maintain a permanent user account for every user to preserve his or her settings and preferences across separate sessions. Although this raises privacy issues and is the most difficult to implement, it offers the greatest benefit. These systems can make use
Related Content

Providing Mobile Multimodal Social Services Using a Grid Architecture
[www.igi-global.com/chapter/providing-mobile-multimodal-social-services/35895?camid=4v1a](www.igi-global.com/chapter/providing-mobile-multimodal-social-services/35895?camid=4v1a)

Subject Matter Analysis in Physical Education
[www.igi-global.com/chapter/subject-matter-analysis-in-physical-education/120830?camid=4v1a](www.igi-global.com/chapter/subject-matter-analysis-in-physical-education/120830?camid=4v1a)

Store Format Influence on Customer Perception of the Store Environment
[www.igi-global.com/article/store-format-influence-customer-perception/71051?camid=4v1a](www.igi-global.com/article/store-format-influence-customer-perception/71051?camid=4v1a)

Supporting Navigation and Learning in Educational Hypermedia
[www.igi-global.com/chapter/supporting-navigation-learning-educational-hypermedia/13176?camid=4v1a](www.igi-global.com/chapter/supporting-navigation-learning-educational-hypermedia/13176?camid=4v1a)