Related Content

Refining the Results of Automatic e-Textbook Construction by Clustering
Jing Chen, Qing Li and Ling Feng (2009). *Methods and Applications for Advancing Distance Education Technologies: International Issues and Solutions* (pp. 87-95).
[www.igi-global.com/chapter/refining-results-automatic-textbook-construction/26394?camid=4v1a](www.igi-global.com/chapter/refining-results-automatic-textbook-construction/26394?camid=4v1a)

Robotic Teaching Assistance for the “Tower of Hanoi” Problem
Nguyen Duc Thien, Annalisa Terracina, Luca Iocchi and Massimo Mecella (2016). *International Journal of Distance Education Technologies* (pp. 64-76).
[www.igi-global.com/article/robotic-teaching-assistance-for-the-tower-of-hanoi-problem/143252?camid=4v1a](www.igi-global.com/article/robotic-teaching-assistance-for-the-tower-of-hanoi-problem/143252?camid=4v1a)

Hypermedia Modules for Distance Education and Virtual University: Some Examples
Nicoletta Sala (2003). *International Journal of Distance Education Technologies* (pp. 78-95).
[www.igi-global.com/article/hypermedia-modules-distance-education-virtual/1605?camid=4v1a](www.igi-global.com/article/hypermedia-modules-distance-education-virtual/1605?camid=4v1a)

Teacher-Centered Production of Hypervideo for Distance Learning
Mario A. Bochicchio and Nicola Fiore (2005). *International Journal of Distance Education Technologies* (pp. 19-34).
[www.igi-global.com/article/teacher-centered-production-hypervideo-distance/1662?camid=4v1a](www.igi-global.com/article/teacher-centered-production-hypervideo-distance/1662?camid=4v1a)