Online and Distance Learning: Concepts, Methodologies, Tools, and Applications

Lawrence Tomei
Robert Morris University, USA
Related Content

Methodologies to Determine Class Sizes for Fair Faculty Work Load in Web Courses
Kathryn M. Zuckweiler, Marc J. Schniederjans and Dwayne A. Ball (2004). *International Journal of Distance Education Technologies* (pp. 46-59).
[www.igi-global.com/article/methodologies-determine-class-sizes-fair/1631?camid=4v1a](www.igi-global.com/article/methodologies-determine-class-sizes-fair/1631?camid=4v1a)

Beyond Classroom: The Uses of Mobile Phones by Female Students
[www.igi-global.com/article/beyond-classroom-uses-mobile-phones/61391?camid=4v1a](www.igi-global.com/article/beyond-classroom-uses-mobile-phones/61391?camid=4v1a)

Materials-to-Standards Alignment: How to “Chunk” a Whole Cake and Even Use the “Crumbs”: State Standards Alignment Models, Learning Objects, and Formative Assessment–Methodologies and Metadata for Education
[www.igi-global.com/article/materials-standards-alignment/42142?camid=4v1a](www.igi-global.com/article/materials-standards-alignment/42142?camid=4v1a)

The Technology Acceptance Model (TAM) and the Continuance Intention
[www.igi-global.com/chapter/technology-acceptance-model-tam-continuance/22631?camid=4v1a](www.igi-global.com/chapter/technology-acceptance-model-tam-continuance/22631?camid=4v1a)