Modern Educational Technique Center Educational Media Management Based on Design and Practice of Questionnaire

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ABSTRACT

Questionnaire on teachers periodically based on traditional and passive equipment management mode is put forward in order for better equipment maintenance, for the teaching demand and for maximize utilize of educational media. Questionnaire content is composed of educational media technique training, equipment faults, utilize and demand of electrified education resource and job evaluation. Practice has shown that questionnaire that was favorably reviewed in school has made manager have an insight into the operation of equipment and teaching demand, improved educational service level.

Keywords: Educational Media, Equipment Management, Modern Educational Technique Center, Questionnaire, Teaching Demand

INTRODUCTION

As manager and maintainer of educational media and equipment, modern educational technique center take on the work of media operation training, software and hardware maintenance, prompt elimination of errors in equipment and so on. It is necessary for technical personnel to have technique of maintain of computer software and hardware, debugging multimedia system, modifying equipment. But as Lab manager, another important work is teaching service. It is more necessary for us to mastery the actual need of teaching, communication with equipment operator in order to better development of work. It is the important research project in our work.

In view of the above research project, In order to improve our way of work, it is proposed in this paper to design questionnaire to better understand equipment operation, the actual need of teaching.

This paper presents questionnaire contents, such as designs, statistical and question summarization. Investigation is concerned with the degree of knowledge possessed at equipment operation, educational multimedia training, equipment condition, the utilization and need of educational resource and evaluation of Lab manager’s work.

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