ETHICAL
### Social and Political Influence

Does the institution have to get approval from any external entities (that can serve as political barriers) to implement its e-learning?

- [ ] Yes
- [ ] No
- [ ] Not applicable

If yes, please list the entities:

Does the course designer need internal approval from any authorities within the institution for certain e-learning content and activities?

- [ ] Yes
- [ ] No
- [ ] Not applicable

If yes, please list e-learning content types, e-learning activities and the approving authorities:

Is there a social/political preference for any particular instructional method? (Note: for example, the apprenticeship model is preferred by Norwegian political tradition.)

- [ ] Yes
- [ ] No
- [ ] Not applicable

If yes, please list the e-learning strategies most preferred:

### Cultural Diversity

To improve cross-cultural verbal communication and avoid misunderstanding, does the course make an effort to reduce or avoid the use of jargon, idioms, humor, acronyms, and ambiguous words, terms and content? (Note: We should avoid using jokes or comments that can be misinterpreted and misunderstood by some.)

- [ ] Yes
- [ ] No
- [ ] Not applicable

If yes, does the course have or link to resource site(s) where interpretations of cross-cultural jargon and idioms are available?

- [ ] Yes
- [ ] No
- [ ] Not applicable