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Handbook of Research on Digital Tools for Writing Instruction in K-12 Settings

Topics Covered:

- Future Use of Digital Writing Tools
- Hardware Used to Teach Writing in K-12 Classrooms
- In- and Out-of-School Writing Using Digital Tools
- K-12 Classroom Teachers Studying Students’ Digital Writing Tools
- Online Tools for Use in the K-12 Writing Curriculum
- Professional Development for Digital Writing Tools
- Software Applications Used to Teach Writing in K-12 Classrooms

More emphasis is being placed on writing instruction in K-12 schools than ever before. With the growing number of digital tools in the classroom, it is important that K-12 teachers learn how to use these tools to effectively teach writing in all content areas.

The Handbook of Research on Digital Tools for Writing Instruction in K-12 Settings will provide research about how students use digital tools to write, both in and out of school settings, as well as discuss issues and concerns related to the use of these learning methods. This publication is beneficial to educators, professionals, and researchers working in the field of K-12 and teacher education.

Part of the Advances in Educational Technologies and Instructional Design Book Series

Rebecca S. Anderson (University of Memphis, USA) and Clif Mims (University of Memphis, USA)

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