Formative Assessment Practices for Pre-Service Teacher Practicum Feedback: Emerging Research and Opportunities

Part of the Advances in Higher Education and Professional Development Book Series

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Description:

The development and implementation of effective teacher education programs requires evaluating current processes and optimizing them for future improvements. This ensures that a higher quality of education is delivered to the next generation of students.

Formative Assessment Practices for Pre-Service Teacher Practicum Feedback: Emerging Research and Opportunities is an innovative source of academic information on the establishment of formative feedback processes in teacher education programs. Including perspectives on relevant topics such as video feedback, accreditation, and student literacy, this book is ideal for students, researchers, academics, and professionals actively involved in the education field.


Topics Covered:

- Accreditation
- Mobile Applications
- Student Literacy
- Teaching Standards
- Teaching Strategies
- Video Feedback

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