Historically, the major Library and Information Science (LIS) research-producing centers of the world have largely been the universities and information institutions of North America, the United Kingdom, and Europe. This is changing with the growth of Asian economies, universities, and information industries.

Library and Information Science Research in Asia-Oceania: Theory and Practice presents evolving and emerging research and development in the field of library and information science (LIS) in diverse countries in Asia-Oceania as the region continues to develop. This book is intended as a useful resource for LIS researchers, scholars, students, professionals, and practitioners, and is an appropriate text for courses in LIS. In addition, anyone interested in understanding the LIS field in the region will find this book a fascinating and enlightening read.

Topics Covered:
- Information Literacy
- Information Architecture
- Policy Issues
- Human-Information Interaction
- Digital Library and Databases
- Information and User Behaviour
- Leading Edge Theories and Models
- LIS Community, its Research and Publication
- LIS Education
- Trends in LIS Research

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners. Ideal for classroom use.
Section 1: Introduction

Chapter 1
Overview of Theory and Practice in Library and Information Science Research in Asia-Oceania
Jia Tina Du (University of South Australia, Australia)
Qinghua Zhu (Nanjing University, China)
Andy Kononis (University of South Australia, Australia)

Section 2: Theory: Library and Information Science Research in Asia-Oceania

Chapter 2
Informed Democracy:
Irsa Haidn (Queensland University of Technology, Australia)
Helen Partridge (Queensland University of Technology, Australia)
Christine Yates (Queensland University of Technology, Australia)

Chapter 3
Information Organising Behaviours in Everyday Life:
Bhuva Narayan (University of Technology Sydney, Australia)

Chapter 4
Research on Web Search and User Search Behaviors in Mainland China
Chang Liu (Peking University, China)
Peng Qu (Institute of Scientific and Technical Information of China, China)
Tao Xu (University at Albany – SUNY, USA)

Chapter 5
Information Architecture:
Xiaoying Zhou (Renmin University of China, China)
Xiumei Zhang (Institute of Scientific and Technical Information of China (ISTIC), China & Renmin University of China, China)

Chapter 6
Information Literacy Research:
Lyndelle Gunton (Queensland University of Technology, Australia)
Christine Bruce (Queensland University of Technology, Australia)
Kate Davis (Queensland University of Technology, Australia)

Chapter 7
Health Information Literacy and the Experience of 65 to 79 Year Old Australians
Ian Stoodley (Queensland University of Technology, Australia)
Christine Bruce (Queensland University of Technology, Australia)
Helen Partridge (Queensland University of Technology, Australia)
Sylvia Lauretta Edwards (Queensland University of Technology, Australia)
Helen Cooper (Griffith University, Australia)

Chapter 8
Exploring Workplace Experiences of Information Literacy through Environmental Scanning Process
Xue Zhang (Nanyang Technological University, Singapore)
Shaheen Majid (Nanyang Technological University, Singapore)
Schubert Foo (Nanyang Technological University, Singapore)

Chapter 9
Capturing Scholarly Communication in Southeast Asia:
Songphan Choemprayong (Chulalongkorn University, Thailand)

Chapter 10
A New Research Agenda on Mass Communication, Social Informatics, and Children's Literature in US:
Hsin-Liang Chen (Indiana University, USA)
Robin A. Moeller (Appalachian State University, USA)

Section 3: Practice: Library and Information Science Research in Asia-Oceania

Chapter 11
Trends in LIS Education and Research in Pakistan
Kanwal Ameen (University of the Punjab, Pakistan)
Nosheen Fatima Warraich (University of the Punjab, Pakistan)

Chapter 12
Perceptions and Viability of Launching LIS e-learning Programs in Developing Countries:
Sandra Hirsh (San José State University, USA)
Debbie Faires (San José State University, USA)
Alice Hines (San José State University, USA)

Chapter 13
LIS Undergraduate Education in New Zealand:
Amanda Cossham (Open Polytechnic of New Zealand, New Zealand)
Peta Wellread (Open Polytechnic of New Zealand, New Zealand)
Sarah Welland (Open Polytechnic of New Zealand, New Zealand)

Chapter 14
What's Past is Prologue:
Shu-Jiun Chen (Academia Sinica, Taiwan)

Chapter 15
The Public Library in an Aging Society:
Saori Donkai (University of Tsukuba, Japan)
Chieko Mizoue (University of Tsukuba, Japan)

Chapter 16
Philanthropy, Partnerships, and Corporate Social Responsibility in Academic Libraries:
Safiotu Khoir (University of South Australia, Australia)
Ida Fajer Priyanto (University of North Texas, USA)