Community Engagement Program Implementation and Teacher Preparation for 21st Century Education

Part of the Advances in Educational Marketing, Administration, and Leadership Book Series

Cathryn Crosby (Teachers College Columbia University, USA) and Frederick Brockmeier (Northern Kentucky University, USA)

Description:

Education in the 21st century has been tasked with preparing students to begin the journey towards a place in their communities in which they feel fulfilled and autonomous. Service learning is one way to introduce students to careers and knowledge that will prepare them for a successful life.

Community Engagement Program Implementation and Teacher Preparation for 21st Century Education examines the many ways in which community engagement is carried out in all educational settings, from K-12 to higher education. This publication is unique in its mission to examine these topics from a holistic perspective.

Readers:

This book gives educators, administrators, community volunteers, and students a window into the successful deployment of such programs to prepare students for a global society.


Topics Covered:

- Community-Engaged Science Education
- Counter-Schooling
- E-Service Learning
- Experiential Learning
- Leadership Skills
- Place-Based Education
- Service-Learning

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Dr. Cathryn Read Crosby is faculty in the TESOL/AL Program at Teachers College, Columbia University, where she also heads the MA TESOL degree. Her research interests include; preparing teachers to work with English language learners, service-learning, academic literacies, and feedback-on-feedback. Her most recent publications include: “Teaching U.S.-Educated Multilingual Writers: Practices from and for the Classroom”, (Fall 2015); “Service-Learning in TESOL Teacher Preparation”, Ohio TESOL Journal (Winter, 2014); “Integrating Service-Learning into a Course on Teaching English Language Learners”, FACTE Journal, (Fall 2014); and “Developing Global Literacy Skills of K-12 Content-Area Teachers of English Language Learners (ELLs) through Service-Learning”, In Promoting Global Literacy Skills through Technology-Infused Teaching and Learning, IGI-Global Publishing, (2014).

Frederick Brockmeier's career path has been as a trial lawyer, legal adviser, trial consultant, counselor and facilitator. He earned a Bachelor Degree in Philosophy from the University of Cincinnati. He served on active duty in the Navy as a Supply Officer and continued for another 22 years ending when he was selected for Captain as the Commanding Officer of Navy (combat) Cargo Handling Battalion, RCHB - 9. After the conclusion of his active duty, he graduated with a Juris Doctorate from the University of Cincinnati College of Law and began practice as an attorney specializing in medical malpractice defense. The succeeding years, he concluded postgraduate work at the U. S. Naval War College in Strategy and Policy and in Defense Economics and Decision Making and from the University of the South School of Theology. He returned to graduate school for a Ph.D. in Psychology from the Union Institute and University. He currently holds a full-time position at Northern Kentucky University in the Organizational Leadership program in 2005. He has published articles on the use of technology in higher education and integration of service learning into distance learning.