Handbook of Research on Theoretical Perspectives on Indigenous Knowledge Systems in Developing Countries

Part of the Advances in Knowledge Acquisition, Transfer, and Management Book Series

Patrick Ngulube (University of South Africa, South Africa)

Description:

There has been a growth in the use, acceptance, and popularity of indigenous knowledge. High rates of poverty and a widening economic divide is threatening the accessibility to western scientific knowledge in the developing world where many indigenous people live. Consequently, indigenous knowledge has become a potential source for sustainable development in the developing world.

The Handbook of Research on Theoretical Perspectives on Indigenous Knowledge Systems in Developing Countries presents interdisciplinary research on knowledge management, sharing, and transfer among indigenous communities. Provides a unique perspective on alternative knowledge systems.

Readers:

This publication is a critical resource for sociologists, anthropologists, researchers, and graduate-level students in a variety of fields.


Topics Covered:

- Indigenous Languages
- Indigenous Populations
- Knowledge Societies
- Local Narratives
- Socio-Economic Development
- Tribal Medicine

Hardcover + Free E-Access:

$275.00  $275.00

E-Access + Free Hardcover:

1 Year Online Subscription:

$130.00

2 Year Online Subscription:

$215.00

Order Information
Phone: 717-533-8845 x100
Toll Free: 1-866-342-6657
Fax: 717-533-8661 or 717-533-7115
Online Bookstore: www.igi-global.com
Table of Contents

Foreword

Preface

Acknowledgment

Chapter 1
Binarism as a Recipe for Lukewarm Research into Indigenous Knowledge Systems in Zimbabwe
Jacob Mapara, Chinhoyi University of Technology, Zimbabwe

Chapter 2
Researching Indigenous Ways of Knowing-and-Being: Revitalizing Relational Quality of Living
Norma RA Romm, University of South Africa, South Africa

Chapter 3
Fourth World Theory and Methods of Inquiry
Rudolph C. Ryser, Center for World Indigenous Studies, United States
Dina Gilio-Whitaker, Center for World Indigenous Studies, United States
Heidi G. Bruce, Center for World Indigenous Studies, United States

Chapter 4
Learning and Asserting an African Indigenous Health Research Framework
Abel Jacobus Plenaar, North-West University, South Africa

Chapter 5
Language, Participation and Indigenous Knowledge Systems Research in Mqatsheni, South Africa
Constance Khupe, University of the Witwatersrand, Johannesburg, South Africa

Chapter 6
Application and contribution of hermeneutic and eidetic phenomenology to indigenous knowledge research
Patrick Ngulube, University of South Africa, South Africa
Beatrice Ngulube, Tshwane University of Technology, South Africa

Chapter 7
Research Protocols and Ethical Considerations in Indigenous Knowledge Systems
Mogelo David Mosimege, Human Sciences Research Council, South Africa

Chapter 8
Indigenous Knowledge Intelligence and African Development
Alexander Maune, University of South Africa, South Africa

Chapter 9
Conceptualizing the Knowledge of Traditional and Indigenous Communities Using Informatics Approaches
Patrick Ngulube, University of South Africa, South Africa
Omwoyo Bosire Onyancha, University of South Africa, South Africa

Chapter 10
Use of Information and Communication Technologies to Capture, Store and Disseminate Indigenous Knowledge: A Literature Review
Petros Nhlavu Dlamini, University of Zululand, South Africa

Chapter 11
Visibility and Accessibility of Indigenous Knowledge on Open Access Institutional Repositories at Universities in Africa
Mass Tapfuma, University of KwaZulu-Natal, South Africa
Ruth Hoskins, University of KwaZulu-Natal, South Africa

Chapter 12
Indigenous Knowledge Systems and Knowledge Codification in the Knowledge Economy
Edward Shizha, Wilfrid Laurier University, Canada

Chapter 13
Preservation of Indigenous Knowledge Through Indigenous Languages in Zimbabwe
Lawton Hikwa, National University of Science and Technology, Zimbabwe
Esabel Maisiri, National University of Science and Technology, Zimbabwe

Chapter 14
Critical Reflections on Selected Local Narratives of Contextual South African Indigenous Knowledge
Mogomme Alpheus Masoga, University of Venda, South Africa

Chapter 15
Multiple Voices, Multiple Paths: Towards Dialogue Between Western and Indigenous Medical Knowledge Systems
Rutendo Ngara, University of South Africa, South Africa

Chapter 16
Hybrid Method for Exploring Efficacy of Indigenous Management of Common Cold Through African Therapy
David Mphuthi, University of South Africa, South Africa
Abel Jacobus Plenaar, Northwest University, South Africa

Chapter 17
Pluralistic Tendencies in Healing Abantu Illness in the Contemporary South Africa
Kholekle Hazel Ngqila, Walter Sisulu University, South Africa

Chapter 18
Psychotherapy in Indigenous Context: A Ghanaian Contribution Towards Provision of Culturally Competent Care
Frances Emily Owusu-Ansah, Kwame Nkrumah University of Science and Technology, Ghana
Gordon M. Donnir, Komfo Anokye Teaching Hospital, Ghana

Chapter 19
Indigenous Communication: A Narrative of Selected Indigenous Practices of the Akan Group of Ghana
Adelaide Owusu Agyepong, University of South Africa, South Africa

Chapter 20
Factors Mitigating Against the Development of Tiv Indigenous Knowledge
Tim Cuttings Agber, TimeXperts, Nigeria

Compilation of References

About the Contributors

Index
Patrick Ngulube (PhD) is a professor in the Department of Interdisciplinary Research and Postgraduate Studies at the University of South Africa (UNISA). He is also an Honorary Professor at the University of KwaZulu-Natal and Visiting Professor at the National University of Science and Technology, Zimbabwe. His research interests include research design and methodology, indigenous knowledge systems, knowledge management, records management, application of information and communication technologies, e-government, and the preservation of access to information. He has published a number of articles in scientific journals on various subjects including field methods and indigenous knowledge systems. He is National Research Foundation of South Africa rated researcher.