Innovative Practices in Teacher Preparation and Graduate-Level Teacher Education Programs

Part of the Advances in Higher Education and Professional Development Book Series

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Description:

Educators play a significant role in the intellectual and social development of children and young adults. Thus, it is important for next-generation teachers to have a strong educational background, as it serves as the foundation to their understanding of learning processes, leadership, and best practices in the field of education.

Innovative Practices in Teacher Preparation and Graduate-Level Teacher Education Programs presents critical and relevant research on methods by which future educators in high-level courses are equipped and instructed in order to promote the best experience in academic scholarship. Featuring discussion on a diverse assortment of topics, such as social justice for English language learners, field-based teacher education, and student satisfaction in graduate programs, this publication is directed at academicians, students, and researchers seeking modern research on the approaches taken by instructors to qualify and engage future educators.


Topics Covered:

- Asynchronous Blended Courses
- Embedded Services
- Field-Based Teacher Education
- Fieldwork and Practicum Experiences
- Online Discussion Tools
- Social Justice for English Language Learners
- Student Satisfaction in Graduate Programs

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