Increasing Productivity and Efficiency in Online Teaching

Part of the Advances in Educational Technologies and Instructional Design (AETID) Book Series

Patricia Dickenson (National University, USA) and James J. Jaurez (National University, USA).

Description:

Distance learning has become very popular in recent years, making evident some of the problems inherent to online classes as they are today. High attrition rates, driven in part by student isolation and low satisfaction, have plagued online courses. For an online class to succeed, it must be built upon engaging media and meaningful interaction.

*Increasing Productivity and Efficiency in Online Teaching* provides a reference for educators in virtual classrooms and enumerates strategies to foster instructor engagement and support. Because co-construction of information, opposed to rote memorization of disseminated facts, engages students and develops critical thinking skills, online education must shift to reflect this. Drawing from learning theory, this publication focuses on the ways educators can shape their online classes to best suit their students and leave them with knowledge and course satisfaction.

Readers:

This book is recommended for researchers, developers, students of education, administrators, and online educators in all subject areas.


Topics Covered:

- Cloud Learning
- Faculty Efficiency
- Gaming in Online Courses
- Instructional Design
- Online Collaboration
- Self-Directed Learning
- Social Media in Education
- Streamlining Content
- Student Engagement

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