Handbook of Research on Engaging Immigrant Families and Promoting Academic Success for English Language Learners

Part of the Advances in Educational Technologies and Instructional Design Book Series

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Description:
The increasing demand for food as well as changes in consumption habits have led to the greater availability and variety of food with a longer shelf life. However, these items, when not properly preserved, can lead to severe food-borne illnesses that can be fatal. Thus, countless studies are now geared towards the processing, distributing, and safe storage of foods.

The Handbook of Research on Engaging Immigrant Families and Promoting Academic Success for English Language Learners is a collection of innovative research that utilizes teacher professional development models, assessment practices, teaching strategies, and parental involvement strategies to develop ways for communities and educators to create social and academic conditions that promote the academic success of immigrant and English language learners. While highlighting topics including bilingual learners, family engagement, and teacher development, this book is ideally designed for early childhood, elementary, middle, K-12, and secondary school teachers; school administrators; faculty; academicians; and researchers.

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Topics Covered:
- Academic Success
- Bilingual Learners
- Cognitive Development
- Cultural Competences
- Differentiated Instruction
- Family Engagement
- Immigration
- Learning Assessment
- Professional Development Models
- Teacher Development
- Teaching Strategies

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