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Refining Current Practices in Mobile and Blended Learning: New Applications

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David Parsons

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As the use of mobile technology for personal and business applications continues to grow, it naturally follows that educators and researchers will investigate the use of mobile devices for knowledge sharing and learning.

Refining Current Practices in Mobile and Blended Learning: New Applications provides perspectives on new approaches to learning theory and practice in increasingly mobile and immersive environments. Situated at the intersection of theory and practice, this book provides foundational research on the development and implementation of mobile games, the delivery of mobile and blended learning, and philosophical underpinnings of this emerging discipline.

Topics Covered:

- Cross-Institutional Blended Learning
- Digital Literacy
- E-Heritage
- Learning with Sensor Data
- Mobile Cultural Resources for Learning
- Mobile Knowledge Society

- Mobile Media
- Privacy and Security in Mobile and Blended Learning
- · Sustaining Mobile Learning
- Work-Based Mobile Learning

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David Parsons is Associate Professor of Information Technology at Massey University, Auckland, New Zealand. He has a PhD in Information Technology from Nottingham Trent University (UK) and has wide experience in both academia and industry. He is the founding Editor-in-Chief of the International Journal of Mobile and Blended Learning and author of a number of texts on computer programming, web application development and mobile learning. His work has been published in many international journals, including Computers & Education, IEEE Transactions on Learning Technologies and Software Practice and Experience. He chaired the Conference on Mobile Learning Technologies and Applications in 2007 and was co-editor of Innovative Mobile Learning: Techniques and Technologies (Information Science Reference, 2009). He is a member of the International Association for Mobile Learning and a professional member of the British Computer Society.



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