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Library Collection Development for Professional Programs: Trends and Best Practices

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Collection development, the process used by librarians to choose items for a particular library or section of a library, can be time-consuming and difficult due to the many factors that must be taken into consideration.

Library Collection Development for Professional Programs: Trends and Best Practices addresses the challenging task of collection development in modern academic libraries, which is largely learned on the job. This publication contains practical advice and innovative strategies and will therefore be essential for current collection development librarians and future librarians seeking guidance in this complex position.

Topics Covered:
• Business, commerce, and management library collections
• Collection development
• Collection management
• Engineering library collections
• Law library collections
• Library information systems
• Library science
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Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

Sara Holder is an Associate Librarian and Head of the Education Library and Curriculum Resources Centre at McGill University in Montreal, Quebec. She began her work at the McGill Library in 2005 as a Data Specialist in the Electronic Data Resources Service. Prior to arriving at McGill, she worked as a Reference Librarian and as the Interim Project Manager/Associate Director of the Cultural Policy and the Arts National Data Archive at Princeton University. Sara received her MLIS from Dominican University in River Forest, Illinois, and her BA from Vassar College. She is active in numerous professional organizations, and she serves as a manuscript referee for several publications. Sara's publications have appeared both in monographs and in open access journals and she is a frequent reviewer for Library Journal. Her research interests include the changing role of librarians, library assessment strategies, information literacy, and collection development.