Combining E-Learning and M-Learning: New Applications of Blended Educational Resources

David Parsons (Massey University, New Zealand)

This volume draws together all the articles published by the International Journal of Mobile and Blended Learning in its first year of publication (2009). When compared with traditional classroom learning, mobile learning (m-learning) has the distinct advantage of making content accessible and available to a number of people in a wide range of different places.

Combining E-Learning and M-Learning: New Applications of Blended Educational Resources reviews new systems and frameworks for the application of mobile technologies in educational contexts. Contributions provide insight on ethical and cross-cultural considerations of mobile learning, as well as different teaching and learning styles.

Topics Covered:
- Affective tutoring systems
- Awareness in ubiquitous learning
- Developing mobile learning systems
- E-professional development
- Ethical considerations for mobile learning
- Evaluating mobile learning
- Innovation in Mobile Learning
- Managing learning schedules
- Mobile Web 2.0
- Pervasive learning systems
- Web-enabled self-regulated learning

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

David Parsons is Associate Professor of Information Technology at Massey University, Auckland, New Zealand. He has a PhD in Information Technology from Nottingham Trent University (UK) and has wide experience in both academia and industry. He is the founding Editor-in-Chief of the International Journal of Mobile and Blended Learning and author of a number of texts on computer programming, web application development and mobile learning. His work has been published in many international journals, including Computers & Education, IEEE Transactions on Learning Technologies and Software Practice and Experience. He chaired the Conference on Mobile Learning Technologies and Applications in 2007 and was co-editor of Innovative Mobile Learning Techniques and Technologies (Information Science Reference, 2009). He is a member of the International Association for Mobile Learning and a professional member of the British Computer Society.
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