Global Aspects and Cultural Perspectives on Knowledge Management: Emerging Dimensions

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Due to the recent advances in computers and technology as a whole, Knowledge Management has taken on a whole new importance. In our society we need KM to ensure that we apply knowledge correctly to differing situations and effectively use that information at the correct times.

Global Aspects and Cultural Perspectives on Knowledge Management: Emerging Dimensions presents new technologies, approaches, issues, solutions, and cases that can help an organization implement a knowledge management (KM) initiative or provide a knowledge base for the practitioner/academic researcher. This book presents the issues that drive the technologies, processes, methodologies, techniques, and practices used to implement KM in a variety of ways and in the multi-faceted modern environment that we find ourselves in today.

Topics Covered:

- Case studies of knowledge management and organizational memory systems
- Cognitive theories of knowledge management and organizational memory
- Enablers and inhibitors of knowledge sharing and knowledge transfer behaviors
- Global issues in knowledge management and organizational memory
- Methodologies and processes for developing knowledge management systems
- Building Web-based learning communities
- Constructivist approaches to Web-based learning and teaching
- Decision making in implementing Web-based learning and teaching
- Management side of Web-based learning and teaching
- Network learning using WLTT
- Project Management for implementing WLTT
- Web-based CSCL

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Measuring Knowledge Management Outcomes at the Individual Level:
Muhammed Shahnawaz (The American University of Middle East, Kuwait)
Doll William J. (The University of Toledo, USA)
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Using Agent Based Simulation and Game Theory Analysis to Study Knowledge Flow in Organizations:
Jolly Richard (Portland State University, USA)
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A Comprehensive Model for Assessing the Organizational Readiness of Knowledge Management
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Khanlari Amir (University of Tehran, Iran)
Ferouszandeh Sakineh (Shahid Beheshti University, Iran)

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Ploder Christian (University of Innsbruck, Austria)

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