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Disabled Students in Education: Technology, Transition, and Inclusivity

David Moore (Leeds Metropolitan University, UK), Andrea Gorra (Leeds Metropolitan University, UK), Mike Adams (Essex Coalition of Disabled People, UK), John Reaney (Leeds Metropolitan University, UK) and Helen Smith (Leeds Metropolitan University, UK)

There can be little doubt that the rapid technological developments that have characterized the decades since the middle of the 19th century have given great scope for improving the quality of life of disabled people.

Disabled Students in Education: Technology, Transition, and Inclusivity reports on 15 research projects aimed at improving the educational prospects of disabled people. Through its discussion of three main themes—technology, transition, and inclusivity—this book aims to be of interest to disabled students, their parents and teachers, and the people who run, and set policies for, their educational providers.

Topics Covered:

- Autism and Higher Education
- Computer-Based Learning Systems
- Disabled Students in Higher Education
- Dyslexia Support System
- Enhancing Emotional Literacy with Computers
- Eye Tracking as an Educational Aid
- Haptics as an Assistive Technology
- Social Model of Disability
- Staff Training and Professional Development


Print: US $175.00  |  Perpetual: US $265.00  |  Print + Perpetual: US $350.00

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

David Moore is a principal lecturer in the Computing and Information Systems department of the Faculty of Arts, Environment and Technology, Leeds Metropolitan University. He has published widely in the field of computer technology for people with autism. He set up and now chairs Leeds Metropolitan University’s Disability Research Group, the annual conferences of which generated much of the material for this book.

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