The outset of the 21st century was replete with numerous corruption scandals and a financial crisis, which spawned inquiry into the goals, stances, and curricula of business schools. Such concerns were bolstered by a seeming ethical disorientation by many businesses and businesspeople. Rather than developing business students who are skilled in creating codes of ethics, business schools should aim to develop educational models for future business leaders with ethical substance.

The Handbook of Research on Teaching Ethics in Business and Management Education is an examination of the inattention of business schools to moral education. This reference addresses lessons learned from the most recent business corruption scandals and financial crises, and also questions what we're teaching now and what should be considered in educating future business leaders to cope with the challenges of leading with integrity in the global environment. The book is a comprehensive collection of research from experts in the field of business education and information ethics.

Topics Covered:

- Business Decision Making
- Business Ethics
- Character Development
- Defining Integrity
- Ethical and Cognitive Concepts
- Ethical Decision-Making
- International Business Ethics
- Management Education
- Management Ethics
- Reinventing Management Training

Dr. Charles Wankel, Professor of Management at St. John's University, New York, holds a doctorate from New York University where he was admitted to Beta Gamma Sigma, the national honor society for business disciplines in AACSB accredited universities. He serves at Erasmus University, Rotterdam School of Management on the Dissertation Committee and as Honorary Vice Rector at the Poznan University of Business and Foreign Languages. He was awarded the Outstanding Service in Management Education and Development Award at the Academy of Management's 2004 meeting. At the August 2007 meeting, he was awarded the McGraw-Hill/Irwin Outstanding Symposium in Management Education Development Award. Columbia University's American Assembly identified him as one of the nation's top experts on Total Quality Management. He co-authored a top selling textbook Management (Prentice Hall, 1986), published a St. Martin's Press scholarly book on interorganizational strategy development in Poland, and numerous scholarly articles, monographs, and chapters. The 18,000+ member Academy of Management, the world's premier academic society in this discipline, presented its Best Paper in Management Education Award to him in 1991, and he has been selected to serve as an officer of AOM divisions every year for more than a decade. He is the leading founder and director of scholarly virtual communities for management professors, currently directing seven with thousands of participants in more than seventy nations. (A Google search for “Charles Wankel” will provide you with an awareness of the scope of his online presence). He has led online international Internet collaborations in teaching and research for more than a decade.
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