Assessing and Evaluating Adult Learning in Career and Technical Education

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Increased interest in and use of theoretical and empirical assessment and evaluation methods have created a need for unique contributions to existing literature in the field of adult education and career and technical education.

Assessing and Evaluating Adult Learning in Career and Technical Education advances a framework, a process and meaningful approaches for assessing and evaluating adult learning in career and technical education (CTE). This book addresses the key elements of the process of assessment and evaluation: self-evaluation, transformative learning, history of andragogy, teaching philosophies, and much more. At each step in this process, the reader is taken through multiple and meaningful approaches of assessing and evaluating adult learning in the field of career and technical education.

Topics Covered:
- Transformative learning
- New perspectives of andragogy
- Instructional design and evaluation
- Evaluation models for evaluating educational programs
- Formative and summative evaluation
- Assessing adult learning and learning styles
- Effectiveness of instruction
- Adult learning in online courses
- Using assessment to promote critical thinking
- Self-evaluation

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