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Adaptation, Resistance and Access to Instructional Technologies: Assessing Future Trends In Education

Steven D’Agustino (Fordham University, USA)

It is imperative for schools today to create a competitive advantage for both the students and their communities.

Adaptation, Resistance, and Access to Instructional Technologies: Assessing Future Trends in Education captures the current trends in technology integration from PreK-12 to higher education. This relevant research publication focuses on the various constituent groups, namely students, teachers, and communities, in education and the effects of educational technology on learning and empowerment. It is a must-read book for all K-12 school district administrators, principals, technology coordinators, and K-12 teachers, as well as undergraduate and graduate school of education, teacher preparation programs, and clinical field supervisors of teachers.

Topics Covered:

• 21st Century Skills
• Cyber Behavior of the Millennial Generation
• Digital Divide
• Instructional Improvement
• Problem-based Learning
• Reflective Practice

• Standards-based Education and Technology
• Teacher Mentoring in Technology Integration
• Technology Infrastructure
• Technology Integration in Higher Education
• Technology Standards
• The Future of Technology Integration

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

Steven D’Agustino is the Director Fordham University’s RETC, Center for Professional Development. Dr. D’Agustino’s principal research interest is in the integration of technology into instructional environments. He is the author of several articles, grants,SSams developed and implemented by Dr. D’Agustino include a 21st Century Community Learning Center, established to provide access to technology to inner-city students and their families, a Title IID educational technology grant that provides technology professional development to NYC public school teachers in the Bronx and a Title IID technology integration grant that provides technology professional development to teachers in charter schools across New York City.
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