Teacher Education for Ethical Professional Practice in the 21st Century

Part of the Advances in Higher Education and Professional Development Book Series

Oliver Dreon (Millersville University, USA) and Drew Polly (University of North Carolina at Charlotte, USA)

Description:

The rise of online tools is altering the dynamic of modern classrooms as methods of educating students are technologically expanding. Due to this advancement, institutions and educators of all levels are reconsidering their curriculum in order to integrate new technical demands.

Teacher Education for Ethical Professional Practice in the 21st Century is an authoritative reference work for the latest scholarly research on the emerging use of technology in the educational system. Features coverage on proper methods, arising challenges, and educator preparation.

Readers:

This publication is an essential reference source for academicians, professionals and researchers seeking current research on the impact of the digital age on education.


Topics Covered:

- Curriculum Development
- Cyberbullying
- Distance Learning
- Global Education
- Pedagogical Empathy
- Technological Fluency
- Virtual Learning Environments

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Oliver Dreon is an associate professor and director for the Center for Academic Excellence at Millersville University of Pennsylvania. He teaches a wide variety of education and instructional technology courses both in face-to-face and online formats, and also coordinates the university’s Digital Learning Studio. He is the co-author of the book Authentic Instruction with Technology: A Student-Centered Approach and has published in various journals, including the Middle Level Journal, TechTrends, Teachers and Teaching, Science Education, Online Classroom and Teacher Education & Practice. Dr. Dreon also contributes to Faculty Focus, an online newsletter providing pedagogical and technological strategies for higher education. Dr. Dreon has spent over twenty years teaching in various educational environments. His research examines how technology can be used to support student learning through online, blended and hybrid environments. Dr. Dreon also examines the role that technology plays in supporting communities of practice for educators across the educational landscape.

Drew Polly is an associate professor in the Department of Reading and Elementary Education at the University of North Carolina at Charlotte. His research agenda focuses on examining how to support the implementation of technology and standards-based pedagogies. More information can be found at: http://drewpolly.org/me.