Handbook of Research on Teacher Education and Professional Development

Part of the Advances in Higher Education and Professional Development Book Series

Christie Martin (University of South Carolina, USA) and Drew Polly (University of North Carolina at Charlotte, USA)

Description:

With the ever-changing climate of education around the globe, it is essential that educators stay abreast of the most updated teaching methods and applications. To do this, fostering teacher education programs that include innovative practices and initiatives within the field is imperative.

The Handbook of Research on Teacher Education and Professional Development investigates current initiatives and approaches in educational programs. Focuses on research studies and theoretical concepts on innovative projects related to teacher education and professional development programs.

Readers:

This book is a pivotal reference source for academics, professionals, students, practitioners, and researchers.


Topics Covered:

- Alternative Education
- Blended Learning
- Clinical Practice
- Field Experiences
- Multimedia Tools
- Online Teaching
- Student Collaboration

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